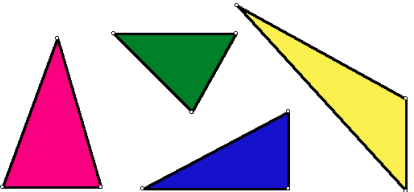
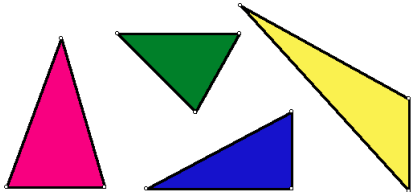


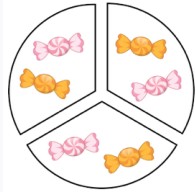
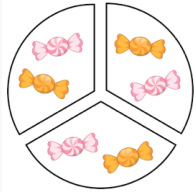
Sgript Athro/ Rhiant (SAFE Lefel 5)

Parent/ Teacher Script (SAFE Level 5)

DOES DIM TAFLEN CWESTIYNAU/ATEBION AR GYFER Y CAM YMA. YN LLE, GOFYNNWCH Y CWESTIYNAU SYDD YN Y SGRIPT YN YSTOD GWEITHGAREDDAU YMARFEROL.

THERE ISN'T A QUESTION/ ANSWER SHEET FOR THE STAGE. INSTEAD, ASK THE QUESTIONS IN THE SCRIPT DURING PRACTICAL ACTIVITIES.

#	Beth i ddweud yn Gymraeg wrth eich plentyn	What to say in English to your child
1	<p>Beth sydd yn debyg am rain?</p>  <p>Wyt ti'n deall bod mathau gwahanol o drionglau ar gael?</p>	<p>What are these like?</p>  <p>Do you understand that there are different types of triangles available?</p>
2	<p>Beth wyt ti'n gallu dweud am y pellter/taith o'r bwrdd i'r bin? Mae'n bell/ dydy hi ddim yn bell Mae'n bellach i fynd o'r bwrdd i'r ardd nac o'r bwrdd i'r bin. Pellter y bwrdd o'r bin yw 9 cam. Mae hynny'n 4 cam yn fwy nac o fwrdd y gegin i'r cwpwrdd.</p>	<p>What can you say about the distance / journey from table to bin? It's far / it's not far It's further/longer to go from the table to the garden than it is to go from the table to the bin. The table distance from the bin is 9 steps. That's 4 steps more than from the kitchen table to the cupboard.</p>
3	<p>(gan ddefnyddio glorian cydbwysu neu'r gêm isod – cyfrifa bwyau'r gwrthrych trwy gyfri'r gramau) https://www.roomrecess.com/Tools/PanBalance/play.html</p> <p>Beth yw pwyasau'r afal mewn gramau? Beth yw pwysau'r cacen mewn gramau? Beth yw pwysau'r pêl tenis mewn gramau?</p>	<p>(using balancing scales or the game below – counting the weights of an object by counting the grams) https://www.roomrecess.com/Tools/PanBalance/play.html</p> <p>What are the peaches of the apple in grams? What is the weight of the cake in grams? What is the weight of the tennis ball in grams?</p>
4	<p>Beth yw gwerth y darn yma o arian? 1g, 2g, 5c, 10c, 20c, 50c, £1, £2, £5, £10 a £20</p>	<p>What is the value of these coins and notes? 1p, 2p, 5p, 10p, 20p, 50p, £1 and £2 coin £5, £10 and £20 note.</p>
5	<p>(rhowch gymysgedd o ddarnau 1g, 2g, 5c, 10c a 20c) Gan ddefnyddio'r darnau arian yma, allet ti greu 10c? Wyt ti'n gallu greu 10c mewn ffordd gwahanol?</p>	<p>(give a mixture of 1p, 2p, 5p, 10p and 20p pieces) Using these coins, could you make 10p? Can you create 10p in a different way?</p>
6	<p>Sawl cwpan o ddŵr bydd angen i</p>	<p>How many cups of water will you need</p>

	<p>lenwi'r botel? Beth am i ni gyfri sawl cwpan bydd angen? Ydy'r botel arall yn gallu dal mwy neu lai o ddŵr? Sawl cwpan o bridd i lenwi'r pot blodau? Sawl llyfr gallwn ni roi yn y bocs? Beth am i ni gyfri?</p>	<p>to fill the bottle? Let's count how many cups you need? Can the other bottle hold more or less water? How many cups of soil to fill the flower pot? How many books can we put in the box? Let's count?</p>
7	<p>(defnyddio amrwyiaeth o eirfa i ddisgrifio tymheredd) Sut tymheredd sydd ar y dŵr yn y bath? Chiwlboeth/ poeth iawn/ poeth/ oer/oer iawn/ rhewllyd.</p>	<p>(use a variety of vocabulary to describe temperature) What is the temperature of the water in the bath? Boiling / very hot / hot / cold / very cold / freezing.</p>
8	<p>Faint o'r gloch yw hi? (o'r gloch yn unig) https://www.topmarks.co.uk/time/teaching-clock</p>	<p>What time is it? (O'clock only) https://www.topmarks.co.uk/time/teaching-clock</p>
9	<p>(trefnu pethau mewn i dri grŵp)  Faint o losin fydd gan bawb os ydw i'n rhannu ni rhwng 3 o blant? Faint yw traean o'r losion?</p>	<p>(sort things into three groups)  How many sweets will everyone have if I divide us between 3 children? How much is a third of the sweets?</p>
10	<p>(gosod patrwm siapau neu rif) https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns e.e 1, 3, 5, 7</p> <p>Beth sy'n dod nesaf yn y patrwm? https://www.abcya.com/games/number_patterns</p>	<p>(set a shape or number pattern) https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns i.e. 1, 3, 5, 7... ..</p> <p>What comes next in the pattern? https://www.abcya.com/games/number_patterns</p>