

# Big Maths Beat That!: Teacher Notes

CLIC Challenge 3			
	Step Location in the CLIC framework		Title of Step
	Progress Drive	Step No.	
Q1	Counting: Saying Numbers	2	I can count to 20
Q2	Early Years: Counting, Reading Numbers 2	3	14, 15
Q3	Counting: Mastery of Numbers	1	I can understand numbers to 10
Q4	Counting: Actual Counting	5	I can count 10 objects
Q5	INN: Doubling (Without Crossing 10s)	1	I can double 1d numbers
Q6	Early Years: Counting, Saying Numbers 7	3	20... 0
Q7	Early Years: Counting, Counting Multiples 3	3	2, 4, 6, 8, 10
Q8	Counting: Counting Multiples	1	I can count in 10s
Q9	Calc: +	5	I can add numbers of objects to 10
	Calc: -	5	I can take away numbers of objects to 10
Q10	Dangerous Maths: Pattern Spotting	6	I can spot, copy and create different patterns




Name:

Class:


Date:

1 T  
"1, 2, 3, 4,  
5.....20"

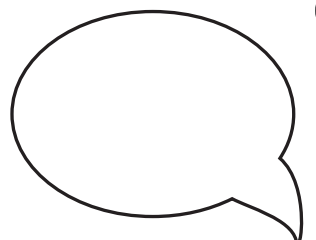
2 T  
11  
13 15



3 T  
Place the numbers in order  
4 8 2

4 T  
How Many?  


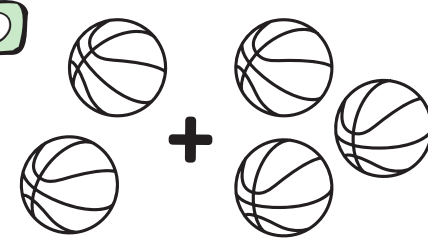
5 T  
Double 3 cats is



6 T  
Count backwards  
"20, 19, 18 .....  
3, 2, 1, Zero"

7 T  
"2, 4, 6, 8, 10"

8 T  
"10, 20, 30,  
40, 50, 60, 70  
80, 90, 100"

9 T  
 + =

10 T  
 Take away 4, how many are left?





Name:

Class:

Date:

1 "1, 2, 3, 4, 5.....20"

2 11 13 15

3 Place the numbers in order  
4 8 2  
2 4 8

4 How Many?  
8

5 Double 3 cats is  
6

6 Count backwards "20, 19, 18 ..... 3, 2, 1, Zero"

7 "2, 4, 6, 8, 10"

8 "10, 20, 30, 40, 50, 60, 70 80, 90, 100"

9 3 basketballs + 2 basketballs = 5

10 6 cars - 4 cars = 2



MY LAST SCORE?! .....

HAVE I BEAT THAT?! .....