

Big Maths Beat That!: Teacher Notes

CLIC Challenge 2			
	Step Location in the CLIC framework		Title of Step
	Progress Drive	Step No.	
Q1	Early Years: Counting, Saying Numbers 2	4	11, 12, 13, 14, 15, 16, 17
Q2	Counting: Reading Numbers	1	I can read 1d numbers
Q3	Counting: Actual Counting	4	I can count 6 objects
Q4	Early Years: INN 6, Who Won?	5	I can use these words in a range of contexts
Q5	Counting: Mastery of Numbers	3	I can understand numbers to 10
Q6	Early Years: Counting, Counting Multiples 1	3	10, 20, 30, 40, 50
Q7	Early Years: Learn Its 2	5	5 fingers + 5 fingers makes 10 fingers
Q8	INN: Doubling (Without Crossing 10s)	1	I can double 1d numbers
Q9	LBM: Calc: +	3	I know '1 more than'
Q10	LBM: Calc: -	3	I know '1 less than'



Name:

Class:

Date:

1 "1, 2, 3...
...11, 12, 13"

2 3 9
2

3 How Many?
6

4 I can tell who won / was
first / second / third / last

5 Place the numbers in order
4 7 2

6 "10, 20,
30,
40, 50"

7 I know I have
5 fingers on
each hand and
10 altogether

8 Double 3 is

9 1 'more
than' 4
is

10 1 'less
than' 6
is





Name:

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1 "1, 2, 3...
...11, 12, 13"

2 3 9
2

3 How Many? 6

4 I can tell who won / was
first / second / third / last

5 Place the numbers in order

4	7	2
2	4	7

6 "10, 20,
30,
40, 50"

7 I know I have
5 fingers on
each hand and
10 altogether

8 Double 3 is 6

9 1 'more
than' 4
is 5

10 1 'less
than' 6
is 5

