



## YSGOL GYMRAEG PEN-Y-GROES

### ANNUAL REPORT TO PARENTS BY THE GOVERNING BODY 2015/2016

Dear Parent/Guardian

We are pleased to present the Annual Report of the Governors of Ysgol Gymraeg Pen-y-Groes in accordance with the School Governors Annual Report Regulations (Wales) 2011.

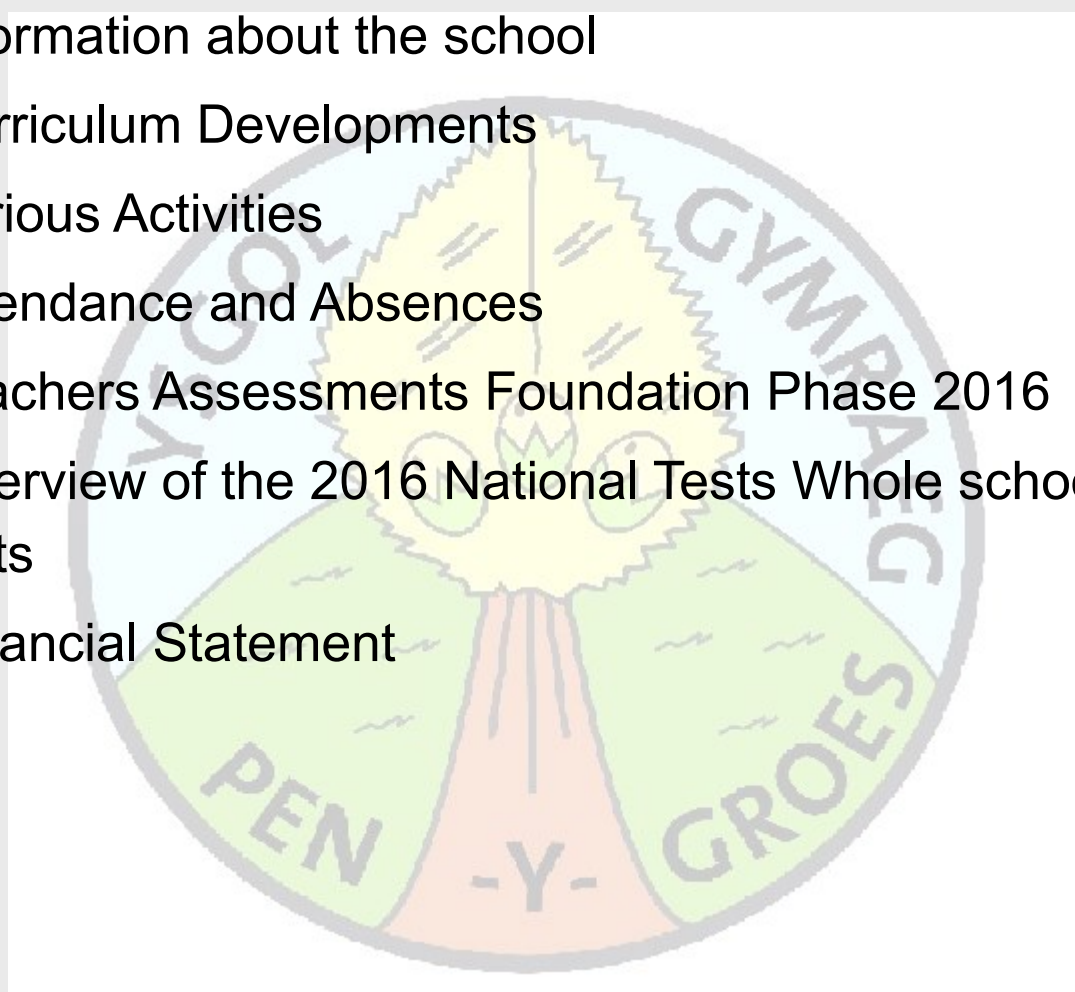
We hope that you will enjoy reading about our School's successful year. You are welcome to get in touch with the Chair of the Governors or the Headteacher should you wish to have additional information, or if you would like to make a comment about this report.

Yours sincerely,  
Mike Landers  
Chair.

Ysgol Gymraeg Pen-y-Groes,  
Bryn Celyn,  
Cardiff, CF23 7EH  
Telephone number: 029 2073 5723

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## 1. Message from the Chair of the Governing Body

It gives me great pleasure to be able to present this year's Governors' Annual report.

The Governors wish to thank Mrs Fenner and all members of the teaching and non-teaching staff for their strong leadership and the continued dedication, support and commitment to the School.

We benefit from the large amount of hardworking support staff including our Office administrator, kitchen staff, our Caretaker and our cleaners. They work tirelessly on behalf of the School.

I am very grateful to fellow Governors who gave up so much time throughout this period. I would like to acknowledge the hard work of my colleagues on the Governing Body which continues to operate mainly through the hard work of its sub committees. The School Improvement Plan and Financial matters are discussed at each Governors Meeting. At the end of the Academic Year, Jenny Rathbone A.M. announced her resignation from the Governors for work commitments. We are indebted to her for all her inputs and initiatives during her time with us.

Highlights of this year include the success of our Year 6 pupils achieving Level 4 or above in their End of Key Stage results. This was our first cohort to reach year 6 and they have set a high benchmark for future groups.

During the Summer Term we appointed our first Deputy Headteacher to the School. We welcome Mrs Catrin Evans and trust that she will play a major role in developing our school.

Last year saw the introduction of Breakfast Club and the continuation of the After School Clubs. A good response from parents will be essential to maintain these initiatives.

Our school achievement and performance have been summarised in the following report.

You are welcome to get in touch with the Chair of the Governors or the Headteacher should you wish to have additional information, or if you would like to make a comment about this report.

This report is a celebration of our achievements. Our entire school community is working towards a common goal: to give every child an excellent education whilst feeling happy, safe and valued.

Kind regards

Mike Landers

## 2. School Governors

<u>Governing Body</u>		<u>Term Ends</u>
Chair of Governors	Mr Mike Landers, (Local Authority Governor) Ysgol Gynradd Gymraeg Pen y Groes Bryn Celyn Pentwyn, Cardiff CF23 7EH	29.09.20
Vice-Chair	Della Williams (Parent Governor)	16.12.18
Headteacher	Anne Fenner	
Clerk to the Governing Body	Brett Jones Ysgol Gynradd Gymraeg Pen y Groes Bryn Celyn Pentwyn, Cardiff CF23 7EH	
Parent Governors	Paul Tucker	16.12.18
	Caroline Martell-Jones	16.12.18
Local Authority Governors	Kerri Evans Jenny Rathbone AM	27.09.16
	Pamela Williams	27.09.16
Community Governors	Anona Harries	03.02.17
	Lisa Pearce	01.12.17
Staff Governors	Nia McGuffie (Teaching Staff Representative)	31.08.18
	Ailsa Newton ( Non-Teaching Representative)	10.10.16

### Governing Body Sub-Committees

Pupil Discipline and exclusion: Mr Michael Landers, Ms Jenny Rathbone, Ms Anona Harries,

Staff Disciplinary and Dismissal: Ms Jenny Rathbone, Dr Della Williams, Mrs Pam Williams

Finance: and Staffing: Mike Landers, Della Williams, Paul Tucker and Mrs Fenner

Standards : Mike Landers, Kerri Evans, Jenny Rathbone, Mrs McGuffie and Mrs Fenner

Buildings/Health and Safety: Mrs Caroline Martell-Jones, Mrs Anne Fenner, Mrs Pam Williams, Ms Lisa Pearce, Ms Anona Harries.

Performance Management /Pay Review: Mike Landers, Caroline Martell-Jones, Mrs Kerri Evans

Grievance: Ms Jenny Rathbone, Dr Della Williams, Mrs Kerri Evans, Ms Anona Harries

General complaints: Ms Pam Williams, Mrs Lisa Pearce, Ms anona Harries, Ms Jenny Rathbone.

## 2. Information about the school

### Staffing 2016-2017

Nursery	Mari Williams (T) Jessica Hiles (TA)
Reception	Sara Sweeney am (T) Mari Williams pm (T) Janet Jones (TA)
Year 1 and 2	Catrin Devonald (T) Lucy Gallivan (TA)
Year 3 and 4	Catrin Evans (T) Ailsa Newton (TA)
Year 5 and 6	Nia McGuffie (T) Anne Fenner (T)
SENCo	Nia McGuffie
SEN TA	Ailsa Newton
PPA Teacher	Sara Sweeney
School Clerk	Ruth Morgan

**Consortium Challenge Adviser:** Mrs Meinir Howells

### Pupils on Roll—September 2015

Nursery	25
Reception	15
Year 1	13
Year 2	11
Year 3	12
Year 4	13
Year 5	8
Year 6	9

Term	Begin	Half Term		End	School Days
<b>Autumn Term</b>	Thursday 1 September 2016	Monday 24 October 2016	Friday 28 October 2016	Friday 16 December 2016	72 days
<b>Spring Term</b>	Tuesday 3 January 2017	Monday 20 February 2017	Friday 24 February 2017	Friday 7 April 2017	63 days
<b>Summer Term</b>	Monday 24 April 2017	Monday 29 May 2017	Friday 2 June 2017	Friday 21 July 2017	60 days

**Monday 1st May 2017—Bank Holiday**

## **School Organisation**

Type: Primary

Age Range: 4-11

Teaching time per week: Foundation Phase : 22 hours and 30 minutes

Key Stage 2 Phase : 22 hours and 55 minutes

## **4. Curriculum Developments**

### Category of schools

In January 2016 every schools ability to improve was categorised as a colour based on the previous three years' data. As a school with only Foundation Phase results as of yet the school was categorised only on the Foundation Phase results rather than Foundation Phase and Key Stage 2 results.

Ysgol Gymraeg Pen-y-Groes was placed in the amber category.

### Teacher Assessments

Year 2 pupils are assessed on the Foundation Phase outcomes and will be given an outcome with- in Language Development, Mathematical Development and Personal and Social Development.

The comparative reports can be seen at the end of this report as well as an overview of the schools performance in the 2016 National Tests.

### End of Key Stage 2 Assessments:

Year 6 pupils are assessed on the End of Key Stage Levels and will be given an outcome within Language Development, Mathematical Development and Personal and Social Development Welsh, English, Maths and Science, The comparative reports can be seen at the end of this report as well as an overview of the schools performance in the 2016 National Tests.

### Healthy schools

The school has achieved Phase 3 of the Healthy Schools programme and promotes healthy eating throughout the school. During the eating healthy day the children learnt about the healthy eating plate and looking after their bodies.

Children in the Foundation Phase are given a piece of fruit on a daily basis and receive free milk every day. In KS2 pupils are encouraged to bring fruit to school to eat during morning break.

Every child is also encouraged to bring a bottle of water to school on a daily basis. Drinking water is available to all children throughout the day.

Many sporting activities are arranged for pupils throughout the year with after school clubs and out- side sporting agencies developing the pupils within lessons e.g. Cardiff Multisportworked with pu- pils across the school to improve their football and other sporting skills.

Health Education is a significant and integral component of the curriculum for all pupils so that they may acquire knowledge and understanding of health issues and develop the appropriate skills and attitudes which lead to a responsible and healthy lifestyle.

Substance Misuse education and sex-education are taught within the framework of the school's health education programme at appropriate stages in the pupils development.

### Cool Cymru week

The school held a Cool Cymru week to celebrate all things Welsh and to learn about Welsh history and traditions. The children were encouraged to be proud to be Welsh and in being able to speak Welsh. A variety of activities were organised, for example, baking Welsh foods e.g. Bara Brith and Welsh Cakes. The children studied various Welsh Folk tales e.g. Branwen. Pupils also learnt how to folk dance. The week also included to school Eisteddfod where the Bardic Chair was won by Madeline Manley in year 6.

### World Book Day

We celebrated the life of Roald Dahl on World Book day and pupils came dressed as characters from his numerous books and they enjoyed various activities on the day.

### T.Llew Jones Day

To celebrate the works of one of Wales' most famous children's author the pupils are given an opportunity to dress up as characters from his literary works, as well as learn about his life his poetry and his stories.

### Fair Trade Day

During our Fair Trade day the children learnt about the importance of buying Fairtrade goods and about the journey taken by Fairtrade chocolate. They also had the opportunity to enjoy eating Fairtrade chocolate and bananas.

### E-Safety Day

The school held an e-safety day and the children undertook a variety of learning and discussion activities.

### Visits and Visitors

Educational Visits were arranged for the pupils and the Foundation Phase visited Cardiff Castle and Newport Wetlands, and walked in the local area.

KS2 pupils visited Cardiff Castle, learning about a Victorian Christmas, all KS2 pupils attended a celebration of Roald Dahl in Wales Millennium Centre.

Year 6 pupils also spent the week at Gwersyll yr Urdd Llangrannog where they got to know other pupils from other Primary schools in the Bro Edern cluster. Year 6 also spent the morning at Boulders learning about Personal Safety.

A variety of visitors came to speak to the children; these included Adam Coleman who presented school assemblies, the local librarian, Miss Hanna Jones (Thanksgiving assembly), Cats Protection staff who spoke to the Nursery pupils about looking after Cats, and PC Hughes visited all classes to discuss various topics. During these visits the children had the opportunity to ask and answer a variety of questions and learnt about the world around them.

Year 3 and 4 pupils took part in a Flying Start event at Pentwyn Leisure centre where they entertained visitors to the various stands.

Years 1 and 2 pupils became TV stars as they were filmed as part of the new Welsh Language children/s show 'Cacamwnci' .

The children also benefitted from other visitors to the school this year, for example, the Foundation Phase watched a show by Fflic a Fflac and KS2 pupils enjoyed a Numeracy show by Robert Recorde. Cardiff Multisport supported PE lessons across the school for the year and offered an after-school sports club for the pupils. Mr G.Ellis and Mrs A.Harris (teachers from Bro Edern school) have been in speaking to and working with the year 6 pupils, The RSPB visited the KS2 pupils and took part in a variety of outdoor activities. Miss Rhian Shannon worked every week with year 6 pupil teaching them French in preparation for Bro Edern.

Year 6 also spent a few days at Ysgol Bro Edern as part of the Transition work in preparation for when they start school in September 2016.

## Special Educational Needs

Following the school's policy on the identification of pupils with SEN the number of pupils who were registered at each stage of the Code of Practice as at July 2015 is: 23

Pen-y-Groes is an inclusive school and intervention at any stage is within the context of whole school provision.

The graduated response specific to SEN, which is in line with the SEN Code of Practice 2002, recognises that there is a continuum of needs. Stage one is the effective whole school inclusion of pupils with SEN and any support strategies needed for individuals will be implemented by class teachers.

### **School Action (SA)**

If a child makes very little or no progress at stage one they will be placed on SA. At this stage a child will have an Individual Education or Behaviour Plan (IEP/IBP) with 3 specific targets. This will be reviewed each term.

### **School Action + (SA+)**

If adequate progress is not made at SA, the SENCo, in consultation with parents/carers may conclude that further support and advice is needed. A child will be placed on SA+ and school will seek external advice from health, specialist teacher teams or the educational psychology service. The staff continue to attend courses, and keep abreast of developments relating to the field of SEN.

### **Statements**

In a very few cases, it may be necessary for the school to consider, in consultation with the parents/carers and any outside agency involved, whether a statutory assessment may be necessary. We use the LEA guidance to help make any such decision. If the child's needs are considered to be severe and complex, a statement of special educational needs may be issued by the LEA. All pupils registered at School Action, or above, have Individual Educational Plans which are regularly examined in order to establish their continued relevance and appropriateness. As a result, the stage that a pupil is identified as functioning at may change in order to meet his or her needs.

## School Priorities for 2016/17

PRIORITY 1: Target specific groups of pupils - FSM and MAT to ensure all pupils achieve their targeted levels/outcomes

PRIORITY 2: Raising standards of pupils' oracy and reading skills in both Welsh and English

PRIORITY 3: Raising standards of pupils' numeracy skills and developing Numeracy across the curriculum

PRIORITY 4: Develop and implement digital literacy within the school ensuring the New Digital competency Framework is developed across the school

## **5. Various Activities**

### Extra Curricular Clubs

In the Urdd club the children had the opportunity to partake in a variety of activities including sport, craft, music and games. There are numerous clubs for the pupils to access during their school year, these include reading club, cookery club, creativity club, IT Club and Urdd club. Many thanks to the staff for their hard work. This year the pupils were given the opportunity to partake in a Mine-craft club by the company MI Little IPad.

### Welsh Government Funded Free Breakfast Scheme

The free school breakfast club started in September 2015. The purpose of the scheme is to supply breakfast for those who would not be given some otherwise.

### Charity Events

The children wore spots and stripes to school in aid of Children in Need and raised £90.85

### Ffrindiau

The Ffrindiau once again held a successful Christmas Fair which raised a staggering £800.00. The Ffrindiau arranged numerous activities for parents and pupils this year with the Christmas and Summer Fayres £450, school disco £57.30, a cinema night and numerous cake sales £123. The total raised in 2015-2016 was £2234.62. The money raised this year was spent on yard marking for the school playground.

### Ysgol Bro Edern

We as a school have developed strong links with Ysgol Bro Edern and have been involved in many working parties with staff from Bro Edern and the other schools in the Bro Edern cluster. A Teaching and Learning training day was held at Bro Edern for all cluster school staff, We welcomed students from Bro Edern Secondary school who are completing the Welsh BAC course and 3 groups of children worked with pupils developing their IT, Rugby and Art skills. Year 6 pupils have spent 4 days at Ysgol Bro Edern as part of their Transition to Secondary school.

### Sporting Activities

During lunchtimes staff are present to play games and encourage the children's language and personal and social skills.

Sports day was a very big success with all the children demonstrating their sporting skills with Team Celyn winning this year's Sports Day.

Cardiff Multisport supported PE lessons across the school for the year and offered an after-school sports club for the pupils,

The school held a keep fit day in the Summer term with various parents helping the children learn new sporting skills for example, tug of war, boxing and rhythmic gymnastics.

### Links with parents

Each class held an assembly for parents during the year.

The children again entertained parents and family at our yearly Christmas Concerts. Curriculum evenings were held for parents which included a Restorative Approach evening to inform parents of how we are implementing the strategies and a Sex Education meeting for parents discussing the lessons that will be held in school.

Information evenings were held for year 6 pupils on Llangrannog and for new Nursery and Reception parents.

We are confident that strong links and effective communication exists between the school and parents via parents' evenings, yearly reports, open days and the school newsletter.

### Year 6 show

For the first time the school said farewell to our year 6 pupils who will start at Ysgol Bro Edern in September 2016. They finished their year in style presenting a show to the whole school 'The Wizard of Oz' and finished the term with a farewell afternoon tea organised by the Parents and Ffrindiau. We wish them every success in Secondary School.

### Links with the community

Performing at this year's Tafwyl Festival at Cardiff Castle saw the whole school entertain and enchant parents and friends of the school with their wonderful singing skills.

The school held a Thanksgiving Assembly in the Autumn Term and donated all the food collected to Food Bank, Cardiff. Miss Hanna Jones visited the school to lead the Thanksgiving Service at the school.

We welcome many professionals to the school, including education psychologists, health workers and nurses, finance and ICT officers, advisory teachers and link officers.

PC Hughes spoke to all pupils this year on various subjects.

The Local Librarian came to discuss the Summer Reading Challenge with the children, in which many pupils took part.

A number of pupils competed at the Eisteddfod Gylch and it was a pleasure to see their confidence on stage.

### Equality and Diversity

Ysgol Gymraeg Pen-y-Groes has an equal opportunities policy and the Governors and the Headteacher are aware of their duty to promote equal opportunities and good relations.

The school records and monitors racist incidents and how they are resolved. The Governing Body is also encouraged to report on these incidents for pupils, parents and LEA. For further information see National Assembly for Wales Circular 3/99 'Pupil support and social inclusion'

### Accessibility Plan

All pupils have an entitlement to a broad and balanced curriculum regardless of their disabilities. The school strives to prevent disabled pupils being treated less favourably than other pupils.

We evaluate our performance regularly to ensure that every child's needs are being met. The school has a strategic policy and an accessibility plan.

The new school building has good access and a disabled toilet. There are no disabled pupils in attendance at present.

## **6. Attendance and Absences**

The Attendance Target for the School was 96%. This was not achieved in the last academic year at 94.5%

The percentage attendance was: 94.5% Authorised absence was: 3.48%. Non-authorised absences was: 2.02%

Authorised absences is where the school has given approval in advance for a pupil of compulsory school age to be away, or has accepted an explanation afterwards as a satisfactory reason for absence.

Non-authorised absences is described as absence from school for any period because of a pre-meditated or spontaneous act by the pupil or parent or both. This includes parentally condoned absences.

The school works closely with the Attendance Officer monitoring absences of pupils and will work with any family where there are concerns regarding attendance by offering support and guidance.

### Fixed Penalty Notices

In Wales, legislation (The Education (Penalty Notices) (Wales) Regulations 2013) has given local authorities new powers to issue Fixed Penalty Notices (FPNs) to the parents of children and young people who are persistently absent from school and/or pupil referral units (PRUs) without authority.

### Policies

A Prospectus is issued to parents when pupils are first admitted to school. All school policies are regularly reviewed in consultation with staff and governors. All policies are available to view in the school by prior arrangement with the Headteacher.

### Buildings / Health and Safety

The Governors are proud of the way in which pupils and visitors respect the fabric of the building. The building is one to be proud of with the latest modern facilities. The children are appreciative of the work undertaken and the environment offers scope for every child. The Nursery opened in September 2013 and increasing numbers mean that the School is well placed to provide for primary school aged pupils.

Every visitor needs to visit the school office in order to gain access to the school and to sign in and out.

All school yards are fit for purpose and all gates are securely locked. The school has a Health and Safety Policy in order to ensure a safe environments for all staff, pupils and visitors to the premises.

### Toilets

The school has the required toilet facilities for pupils in a school of its size and these are cleaned and checked at both the end and start of the day and throughout the day.

### Finance

The financial statement for the year 2015/16 is attached to this report and information regarding the current school year will be available from the school during the spring term. Financial information relating to the school is available for examination at the school, provided that prior arrangements are made with the Headteacher.

### Resolutions

There were no Resolutions from the Annual Report meeting last year.

### Governors' Expenses

No claims for expenses were submitted.

### **ESTYN INSPECTION 2012 RECOMMENDATIONS:**

Priority 1: Raise the standards of pupils' extended writing skills in both languages across the curriculum

Priority 2: Improve the quality of teaching

Priority 3: Strengthen the procedure for assessment and assessment for learning

Priority 4: Strengthen the self-evaluation procedure and ensure that stakeholders are involved in the process

Priority 5: Develop the role of the governing body as a critical friend

Priority 6: As a matter of urgency, ensure stability in the school's leadership

The return visit by the ESTYN team in Spring 2014 indicated that good progress had been achieved towards each recommendation and that they would revert to the normal cycle of Inspections.

## School Comparative/Validation 2016 (End of Foundation Phase Outcomes - Pupils)



(Table 1 of 2 - PERCENTAGES)

Cardiff

Ysgol Gynradd Gymraeg Pen-Y-Groes

		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	School	0.0	0.0	0.0	0.0	0.0	0.0	9.1	36.4	54.5	0.0
	Wales	0.1	0.3	0.2	0.2	0.4	0.8	3.1	38.8	55.8	0.2
Language, literacy and communication skills (in Welsh)	School	0.0	0.0	0.0	0.0	0.0	0.0	9.1	54.5	36.4	0.0
	Wales	0.0	0.1	0.0	0.1	0.2	0.9	7.3	54.5	36.8	0.1
Language, literacy and communication skills (in English)	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.1	0.4	0.3	0.3	0.5	1.6	8.9	53.7	34.0	0.2
Mathematical development	School	0.0	0.0	0.0	0.0	0.0	0.0	9.1	54.5	36.4	0.0
	Wales	0.1	0.3	0.2	0.2	0.4	1.2	7.9	55.4	34.1	0.2

### Optional Areas of Learning:

Creative development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physical development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Knowledge and understanding of the world	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Welsh language development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

FPI \*\*

School	81.8
Wales	86.8

## Adroddiad Cymharol/Dilysiad yr Ysgol 2016 (CA2 - Disgyblion)



(Tabl 1 o 2 - CANRANNAU)  
**Caerdydd**

Ysgol Gynradd Gymraeg Pen-Y-Groes

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
<b>Saesneg</b>	Ysgol	0.0	0.0	0.0	0.0	0.0	0.0	0.0	55.6	44.4	0.0	100.0
	Cymru	0.1	0.3	0.1	0.1	0.5	1.8	7.4	48.8	39.4	1.4	89.6
Llafaredd	Ysgol	0.0	0.0	0.0	0.0	0.0	0.0	0.0	55.6	44.4	0.0	100.0
	Cymru	0.2	0.3	0.1	0.1	0.4	1.6	7.2	47.5	41.0	1.5	90.0
Darllen	Ysgol	0.0	0.0	0.0	0.0	0.0	0.0	0.0	55.6	44.4	0.0	100.0
	Cymru	0.1	0.3	0.1	0.1	0.5	1.7	8.1	46.7	40.3	1.9	88.9
Ysgrifennu	Ysgol	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	100.0
	Cymru	0.2	0.3	0.1	0.1	0.6	2.2	12.1	51.4	31.6	1.4	84.3

<b>Cymraeg Iaith Gyntaf</b>	Ysgol	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	100.0
	Cymru	-	0.2	-	-	0.4	1.5	7.4	52.5	36.8	1.2	90.5
Llafaredd	Ysgol	0.0	0.0	0.0	0.0	0.0	0.0	0.0	55.6	44.4	0.0	100.0
	Cymru	-	0.2	-	-	0.4	0.9	6.6	50.6	39.9	1.3	91.8
Darllen	Ysgol	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	100.0
	Cymru	-	0.2	-	-	0.4	1.5	8.1	50.2	38.2	1.3	89.8
Ysgrifennu	Ysgol	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	100.0
	Cymru	-	0.2	-	-	0.4	1.8	12.8	55.6	28.1	1.0	84.7

<b>Mathemateg</b>	Ysgol	0.0	0.0	0.0	0.0	0.0	0.0	0.0	55.6	44.4	0.0	100.0
	Cymru	0.1	0.3	0.1	0.1	0.4	1.5	7.1	49.0	39.9	1.4	90.2

<b>Gwyddoniaeth</b>	Ysgol	0.0	0.0	0.0	0.0	0.0	0.0	0.0	55.6	44.4	0.0	100.0
	Cymru	0.1	0.3	0.1	0.1	0.5	1.4	6.0	50.2	40.9	0.2	91.4

Dangosydd Pwnc Craidd \*\*

Ysgol	100.0
Cymru	87.7

## School Comparative Report: National Reading and Numeracy Tests

### Age-standardised score

Age-standardised scores enable you to compare each pupil to all other pupils in Wales of the same age (in years and months) who took the same tests in April and May 2016.

The tables and charts below summarise the age standardised-scores for each year group in your school, along with your local authority and Wales for comparison.

### Percentage of pupils within each range of scores:

NCY	English Reading			Welsh Reading			Numeracy Procedural			Numeracy Reasoning		
	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016
<b>2</b> <85	-	16	16	9	11	15	9	15	16	0	15	15
Between 85 - 115	-	68	68	73	69	70	73	68	68	91	68	68
>115	-	16	16	18	20	16	18	17	17	9	17	17
<b>3</b> <85	-	16	16	33	11	15	8	17	16	8	15	15
Between 85 - 115	-	64	65	50	62	68	67	67	68	92	69	68
>115	-	19	19	17	26	17	25	17	17	0	16	16
<b>4</b> <85	38	17	16	38	14	15	23	17	16	8	16	15
Between 85 - 115	54	65	68	54	66	69	69	65	68	92	65	67
>115	8	19	16	8	20	16	8	18	16	0	19	18
<b>5</b> <85	25	16	16	25	14	15	0	17	15	0	16	15
Between 85 - 115	75	64	67	50	56	68	88	64	69	100	66	67
>115	0	20	17	25	30	17	13	20	16	0	18	18
<b>6</b> <85	11	15	16	11	8	15	11	15	16	11	15	15
Between 85 - 115	67	65	67	78	63	68	56	65	68	56	65	66
>115	22	20	17	11	29	17	33	20	16	33	19	18

### Percentage of pupils achieving a score of 85 and above:

■ School 2016 ■ LA 2016 ■ Wales 2016

## Ysgol Pen Y Groes Financial Report to Parents 2015/16

Details	£ Budget 2015/16	£ Actual 2015/16
<u>Employee Related Expenses</u>		
Teaching Staff	278,953	276,844
Support Staff	139,405	140,359
<u>Premises Related Expenses</u>		
Repairs and Maintenance	6,498	4,134
Energy Costs	10,500	-12,902
Water Charges	1,000	2,084
Cleaning Contract	20,035	21,276
<u>Supplies &amp; Services Expenses</u>		
Furniture	200	2,006
Teaching Materials	20,000	10,056
Games & School Activities	1,000	2,790
School Meals to Duty Staff		855
Examination Fees		
Office Expenses	6,730	6,806
Travel & Subsistence Expenses		
Governors Expenses	950	978
School Meals	4,600	4,600
Service Units	16,306	28,057
<b>Gross Expenditure</b>	<b>506,177</b>	<b>487,943</b>
<u>Income</u>		
Community Use/Lettings	-3,700	-9,727
Grants/Other Income/Receipts	-35,622	-37,760
<b>Gross Income</b>	<b>-39,322</b>	<b>-47,487</b>
Unallocated	44,466	
Balance Carried Forward		70,865
<b>Net Expenditure Controllable By School</b>	<b>511,321</b>	<b>511,321</b>
Rates		
<b>TOTAL NET EXPENDITURE</b>	<b>511,321</b>	<b>511,321</b>
<b>Balances held as at 31.3.2016</b>		
Uninvested Balance	70,865	
Invested Balance	0	
<b>Total Balances held as at 31.3.2016</b>	<b>70,865</b>	