



YSGOL GYMRAEG PEN-Y-GROES
ANNUAL REPORT TO PARENTS BY THE GOVERNING
BODY
2016/2017

Dear Parent / Guardian,

We are pleased to present the Governors' Annual Report for Ysgol Gymraeg Pen-y-Groes in accordance with the School Governors' Annual Report (Wales) Regulations 2011.

We hope you enjoy reading about our school's successful year. Please feel free to contact the Chair of Governors or the Head teacher if you would like more information or would like to comment on this report.

Yours sincerely,

Mike Landers

Chairman

Ysgol Gymraeg Pen-y-Groes,

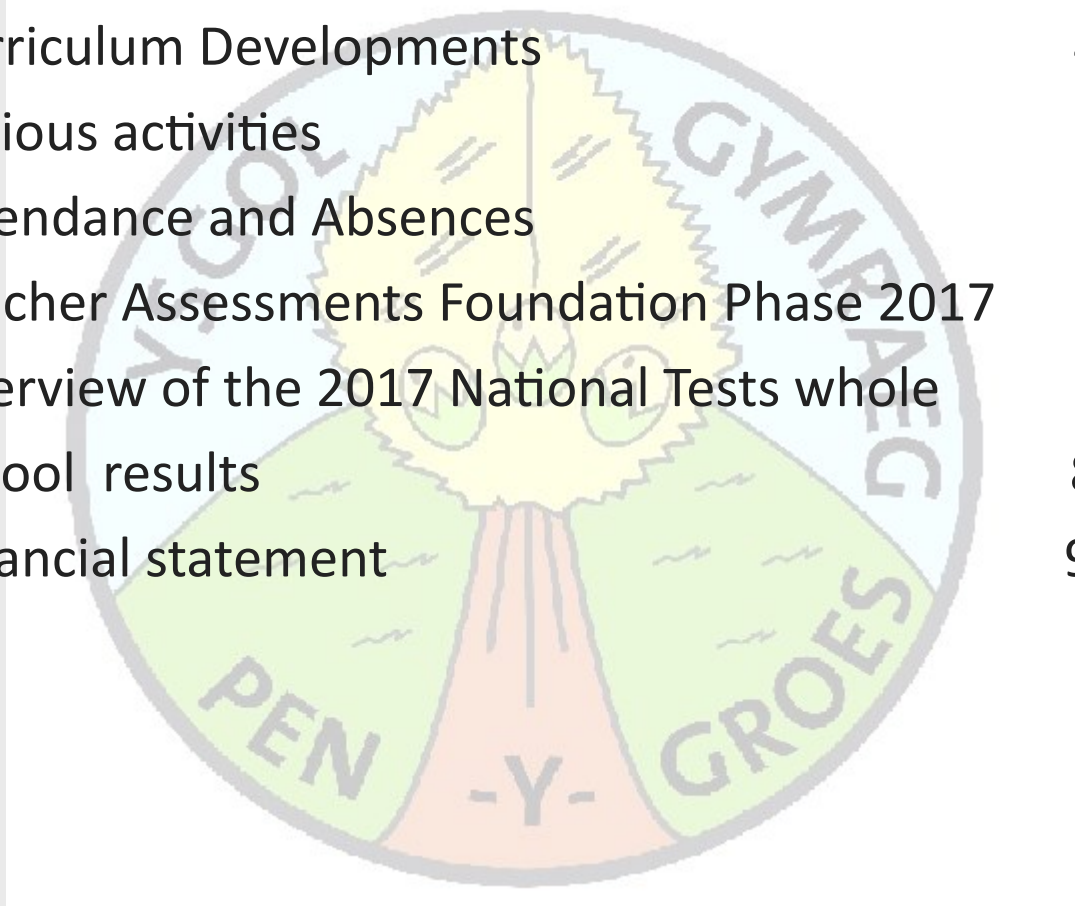
Bryn Celyn,

Caerdydd, CF23 7EH

Telephone number: 029 2073 5723

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Word from the Chair of the Governing Body

It gives me great pleasure to be able to present this year's Governors' Annual report. The Governors wish to thank Mrs Fenner and all members of the teaching and non-teaching staff for their strong leadership and the continued dedication, support and commitment to the School. We benefit from the large amount of hardworking support staff including our Office administrator, kitchen staff, our Caretaker and our cleaners. They work tirelessly on behalf of the School.

I am grateful to fellow Governors who gave up so much time throughout this period. I would also like to acknowledge the hard work of my colleagues on the Governing Body which continues to operate mainly through the hard work of its sub committees. The School Improvement Plan and Financial matters are discussed at each Governors meeting. At the end of the Academic Year, Paul Tucker announced his resignation from the Governors for work commitments. We are indebted to him for his input and initiatives during his time with us. Highlights of this year include excellent results at the end of Key Stage 2 with every child achieving Level 4 or above in the End of Key Stage results and every child achieving Level 5 in Science which means that the school is in the first quartile in every core subject.

During the Summer Term, Sian Giles was appointed as the Foundation Phase Leader and Alex Lewis as Year 3/4 class teacher. We welcome them and look forward to their beneficial contribution. The Breakfast Club continues to be successful and the after-school clubs have increased to include a Performance Club, Ukulele Club and Gymnastics Club. A good response from parents is essential to maintain these initiatives. Our school achievement and performance has been summarised in the following report.

You are welcome to get in touch with the Chair of Governors or the Headteacher should you wish to have additional information, or would like to make a comment on this report. This report is a celebration of our achievements. Our entire school community is working towards a common goal: to give every child an excellent education whilst feeling happy, safe and valued.

Kind regards,

Mike Landers

Chair of Governors

2. School Governors

Governing Body		Governing Body Term Ends
Chair of Governors	Mr Mike Landers,(Local Authority Governor) Ysgol Gynradd Gymraeg Pen y Groes Pentwyn, Caerdydd CF23 7EH	28.09.20
Vice Chair	Della Williams (Parent)	16.12.18
Head teacher	Anne Fenner	
Governors Clerk	Brett Jones Ysgol Gynradd Gymraeg Pen y Groes Pentwyn, Caerdydd CF23 7EH	
Parent Governors	Paul Tucker Caroline Martell-Jones Kerri Evans	16.12.18 16.12.18 04.03.19
Local Authority Governors 25.11.20	Ailsa Newton Samsunear Ali	24.03.21
Community Governors	Anona Harries Pamela Williams Sarah Willis	03.02.21 19.10.20 01.02.21
Staff Governors	Nia McGuffie (Teaching staff representative) (Assistant staff representative)	07.10.18

Sub-Committees of the Governing Body

Discipline and exclusion of pupils : Mr Mike Landers, Mrs Kerri Evans, Ms Anona Harries

Staff Disciplinary and Dismissal : Mrs Caroline Martell-Jones, Dr Della Williams, Mrs Pam Williams

Finance and Staffing: Mr Mike Landers, Mr Paul Tucker, Dr Della Williams, Mrs Anne Fenner

Building/Health and Safety: MS Caroline Martell-Jones, Mrs Anne Fenner, Mrs Pam Williams, Mrs Sarah Willis, Ms Anona Harries

Performance Management/Pay Review : Mr Mike Landers, Mrs Kerri Evans, Mrs Caroline Martell-Jones

Grievance: Mrs Sarah Willis, Dr Della Williams , Ms Kerri Evans, Ms Anona Harries

General Complaints: Mrs Pam Williams, Ms Anona Harries, Ms Ailsa Newton

2. Information about the school

Staffing 2016-2017

Nursery Mari Williams (T) Kim Rees (TA)

Reception Sara Sweeney (T) Angharad Beer (TA)

Y 1 a 2 Catrin Devonald(T) Janet Jones (TA)

Y3 a 4 Catrin Evans(T) Lucy Gallivan (TA)

Y5 a 6 Nia McGuffie (T) Catrin A Evans (T)

SENCo Nia McGuffie

PPA Teacher Catrin A Evans a Mari Williams

School clerk Ruth Morgan

Consortium Challenge Advisor: Mrs Meinir Howells

Pupil numbers —September 2016

Nursery 16

Reception 27

Y 1 13

Y 2 12

Y 3 11

Y 4 12

Y 5 13

Y 6 8

Term dates 2017—2018

Term	Term Starts	Half Term		Term Ends
Autumn Term	Thursday September 4 2017	Monday October 30 2017	Friday November 3 2017	Friday December 22 2017
Spring Term	Monday January 8 2018	Monday February 19 2018	Friday February 23 2018	Thursday March 29 2017
Summer Term	Monday April 16 2018	Monday May 28 2018	Friday June 1 2018	Friday July 24 2017

May day Bank Holiday : Monday 7th of May 2018

Organization/School Organization

Type: Primary

Age Range: 4-11

Teaching time per week: Foundation Phase: 22 hours and 30 minutes

Key Stage 2: 22 hours and 55 minutes

4. Curriculum Developments/ Category of schools

In January 2017 every schools ability to improve was categorised as a colour based on the previous three years' data. The school has been categorized based on the results of the Foundation Phase and Key Stage 2 results.. For January 2016/17 the school was raised from amber to yellow.

End of Foundation Phase assessments

Year 2 pupils are assessed on the Foundation Phase Outcomes and outcomes are given within Language Development, Mathematical Development and Personal and Social Development.

The comparative reports can be seen at the end of this report as well as an overview of the schools performance in the 2017 National Tests.

Healthy Schools

The school has achieved Stage 3 of the Healthy Schools program and promotes healthy eating throughout the school. A healthy eating day was organized to promote and encourage healthy eating and the children learnt about the healthy eating plate and looking after their bodies.

Children in the Foundation Phase are given a piece of fruit on a daily basis and receive free milk every day. In Key Stage 2, pupils are encouraged to bring fruit to school daily to eat during playtime.

Every child is also encouraged to bring a bottle of water to school on a daily basis. Drinking water is available to all children throughout the day.

Many sporting activities are arranged for pupils throughout year with after school clubs and outside sporting agencies developing the pupils within lessons e.g. The Urdd worked with pupils in Key Stage 2 to improve their hockey skills and Judo lessons were held after school organised by Cardiff Central Martial Arts.

Health Education is a significant and integral component of the curriculum for all pupils so that they acquire knowledge and understanding of health issues and develop the appropriate skills and attitudes which lead to a responsible and healthy lifestyle.

Sex Education and Substance Misuse education are taught within the framework of the school's health education programme at appropriate stages in the pupils development.

Cool Cymru Week

The school held a Cool Cymru week to celebrate Welsh culture and to learn about the history and traditions of Wales. The children were encouraged to be proud of their heritage and the ability they have to speak Welsh. A variety of activities were organized, for example, baking Welsh foods, studying Welsh tales and stories and evaluating Welsh pop songs. The week also included the School Eisteddfod where the Bardic Chair was won by

Roald Dahl's Day

We celebrated the life of Roald Dahl and pupils came to school dressed up as characters from his numerous books and they enjoyed various activities during the day.

T.Llew Jones Day

To celebrate the works of one of Wales's most famous writers, the pupils were given the opportunity to dress up as characters from his literary works, as well as learn about his life, his poetry and his stories.

Fair Trade Day

During our Fair Trade day, the pupils learnt about the importance of buying Fair Trade goods and how Fairtrade products are produced. The pupils participated in numerous activities and learnt about how Fairtrade products are beneficial to global well-being and citizenship.

E-Safety Day

The school held an e-safety day on the 7th of February and the children undertook a variety of learning and discussion activities. The Digital Wizards worked with groups of pupils/teachers and trained them on different aspects of the Digital Competency Framework.

Visits and Visitors

Educational visits were arranged for pupils and the Foundation Phase visited St Fagans and the Reception Class visited Cardiff Museum.

Year 5/6 visited Cardiff Castle to learn about the Second World War and Year 3/4 went to the Artes Mundi's workshop at the Museum. Year 3/4 attended a falcons presentation in Cardiff Castle.

Year 6 pupils also spent the week at Gwersyll yr Urdd Langrannog where they got to know other pupils from other Primary schools in the Bro Edern cluster. Year 6 also spent the morning at Boulders learning about personal safety with the Crucial Crew.

A variety of visitors came to speak to the children; these included Adam Coleman who presented school assemblies, the local librarian Mrs Newton who discussed the Summer Reading Scheme and distributed certificates, Mr Kevin Davies (Thanksgiving Service), Cardiff Food Bank who discussed their work in the community. Sioned Jacks from Cardiff Library came to work with Year 3/4 and the RNLI carried out a beach safety service for KS2 pupils. During these visits the children had the opportunity to ask and answer a variety of questions and learnt about the world around them..

The RSPB visited the school and Year 3/4 pupils took part in a variety of outdoor activities. The Ambulance Service also visited the school and the pupils learnt about their work in the local community.

The pupils also benefited from other visitors to the school this year, for example, the Foundation Phase watched a show by Fflic and Fflac and KS2 pupils enjoyed the Hedd Wyn show. Gwion Jones of Urdd Gobaith Cymru supported PE lessons in Key Stage 2 lessons and worked with the school's After School Club.

Miss Rhian Shannon worked every week with year 6 pupils teaching German in preparation for Bro Edern.

Year 6 also spent a few days at Ysgol Bro Edern as part of their Transition work in preparation for when they start school in September 2017.

Special Educational Needs

Following the school's policy on the identification of pupils with SEN the number of pupils who were registered at each stage of the Code of Practice as at July 2017 is: 24.

Pen-y-Groes is an inclusive school and intervention at any stage is within the context of whole school provision.

The graduated response specific to SEN, which is in line with the SEN Code of Practice 2002, recognises that there is a continuum of needs. Stage one is the effective whole school inclusion of pupils with SEN and any support strategies needed for individuals will be implemented by class teachers.

School Action (SA)

If a child makes very little or no progress at stage one they will be placed on SA. At this stage the pupil will have an Individual Educational Plan or Individual Conduct Plan (IEP / ICU) which includes 3 targets. These plans are reviewed each term.

School Action + (SA +)

If adequate progress is not made at SA, the SENCo, in consultation with parents/carers may conclude that further support and advice is needed. A child will be placed on SA+ and school will seek external advice from health workers, specialist teachers or the educational psychology service.

Statement

In a few cases, it is possible that the school needs to consider, in conjunction with parents and external agencies, that a statutory assessment is required. The school uses the LEA guidelines to help make any such decisions. If the pupil has severe needs, a statement of additional needs is issued by the LEA.

All pupils registered at School Action level, or above, has an Individual Development Plan which are regularly examined to establish their continued relevance and appropriateness. As a result, the stage that a pupil is identified as functioning at may change in order to meet his or her needs.

School priorities for 2016/17:

PRIORITY 1: Target specific groups of children - FSM and MAT groups to ensure that all pupils achieve their targeted levels / outcomes.

PRIORITY 2: Raising standards of oracy and reading in the school in both Welsh and English.

PRIORITY 3: Raise the standard of pupils' numeracy skills and develop Numeracy across the curriculum.

PRIORITY 4: Develop and implement digital literacy within the school ensuring the New Digital competency Framework is developed across the school.

5. Various activities

Extra Curricular Clubs

In the Urdd Club the pupils had the opportunity to participate in a variety of activities including sport, craft, music and games. There are numerous clubs for the pupils to access during their school year, these include a reading club, cookery club, a creative club, Information Technology club and Urdd club. Many thanks to the staff for their hard work.

Welsh Government Funded Free Breakfast Scheme

The free breakfast club started in the school in September 2015. The purpose of the breakfast club is to supply breakfast for those who would not be given some otherwise.

Charity Events

The children wore spots in aid of Children in Need and raised £117.85

Ffrindiau

The Friends once again had a very successful Christmas Fair and a fantastic total of £678.99 was raised. Many other events were organized by the Friends during the year for pupils and parents including a Summer Fair £599.28 and a Halloween party £126.46. The final total in 2016-2017 was £ 2105.18. The money raised goes towards ordering shade for the school yard.

Ysgol Bro Edern

We as a school have developed very strong links with Ysgol Bro Edern and have been involved in a number of working groups with staff from Bro Edern and the other schools in the Bro Edern cluster. A Donaldson curriculum day was held at Bro Edern for all cluster school staff. We welcomed pupils from Ysgol Bro Edern who are completing the Welsh BAC and groups of children worked with pupils in developing their PE skills.. Year 6 pupils have spent 4 days at Ysgol Bro Edern as part of their Transition to Secondary school.

Sporting Activities

During lunchtimes staff are present to play games and encourage the children's language and personal and social skills. Sports day was a great success this year with all the pupils demonstrating their sporting skills with team Celyn once again winning this year's Sports Day. The school has been participating in the Daily Mile and the pupils run or walk a mile every day.

Links with parents

Each class held an assembly for parents during the year. The children once again entertained parents and their families at our annual yearly Christmas Concerts. Curriculum evenings were held for parents which included Literacy and Numeracy in the FP. There was also a meeting discussing the Sex Education lessons they will be having at school.

Information evenings were held for Year 6 parents on Llangrannog and for new Reception and Nursery parents.

We are confident that strong links and effective communication exists between the school and parents via parents' evenings, yearly reports, open days and the school newsletter.

Year 6

Year 6 performed a fantastic school show at the end of the year "Charlie and the Chocolate Factory" and a farewell party was arranged by the parents and the Ffrindiau. We wish them ever success in Secondary school.

Links with the community

Performing once again at this year's Tafwyl Festival at Cardiff Castle saw the Key Stage 2 pupils entertain and enchant parents and friends of the school with their wonderful singing skills. The school held a Thanksgiving Service in the Autumn Term and all food collected went to Food Bank, Cardiff. Mr Kevin Davies visited the school to lead the Thanksgiving Service. We welcome many professionals to the school, including educational psychologists, health workers and nurses, finance and ICT officers, advisory teachers and link officers. PC Hughes spoke to all Year 5/6 pupils on e-safety issues. The local Librarian came to discuss the Summer Reading Challenge with the children, in which many pupils took part. A number of pupils competed at the Eisteddfod and it was a pleasure to see their confidence on stage. A group of Year 4 girls competed in the Book Quiz competition, they won the county round in Cardiff and came third in Wales.

Equality and Diversity

Ysgol Gymraeg Pen-y-Groes has an equal opportunities policy and the Governors and the Head teacher are aware of their duty to promote equal opportunities and good relations. The school records and monitors racist incidents and how they are resolved. The Governing Body is also encouraged to report on these incidents for pupils, parents and the LEA. For further information see National Assembly for Wales Circular 3/99 "Pupil support and racial inclusion".

All pupils are entitled to a broad and balanced curriculum regardless of their disabilities. The school strives to prevent disabled pupils being treated less favourably than other pupils. We regularly evaluate our performance to ensure that every child's needs are met. The school has a strategic policy and accessibility plan. The new school building has good access and a disabled toilet. The school has no disabled pupils in attendance at present.

6. Attendance and Absences

The School Attendance Target was 96%. This was not achieved during the last academic year with an attendance of 94.2%.

The percentage of attendance was: 94.2%.

Non-authorized absences is described as absence from school for any period because of a premediated or spontaneous act by the pupil or parent or both. This includes parentally condoned absences.

Authorised absence is where the school has given approval for a pupil of compulsory school age to be away or has accepted an explanation afterwards as a satisfactory reason for absences.

The school works closely with the Attendance Officer monitoring absences of pupils and will work with any family where there are concerns regarding attendance by offering support and guidance.

Fixed Penalty Notices

In Wales, legislation (The Education (Penalty Notices) (Wales) Regulations 2013) has given local authorities new powers to issue Fixed Penalty Notices (HCB) to parents of children and young people who are persistently absent from school and / or pupil referral units (PRUs) without authority.

Policies and Prospectus

A Prospectus is issued to parents when pupils are first admitted to the school. All school policies are reviewed regularly in consultation with staff and governors. All policies are available to view in the school by prior arrangement with the Headteacher.

Buildings / Health and Safety

The Governors are proud of the way the pupils and visitors respect the building. The building is one to be proud of, with the latest modern facilities. The children are appreciative of all the work undertaken and the environment offers scope for every child. Every visitor needs to visit the school office in order to gain access to the school and to sign in and out. All school yards are fit for purpose and all gates are securely locked. The school has a Health and Safety Policy in order to ensure a safe environment for all staff, pupils and visitors to the premises.

Facilities

The school has the required toilet facilities for pupils in a school of its size and these are cleaned and checked at both the end and start of the day and throughout the day.

Finance

The 2016/17 financial statement is attached to this report and information regarding the current school year will be available from the school during the spring term. Financial information relating to the school is available for examination at the school, provided that prior arrangements are made with the Headteacher.

Governors' Expenses

No claims for expenses were submitted.

ESTYN Recommendations

:Priority 1: Raise the standards of children's extended writing skills in both languages across the curriculum.

Priority 2: Improve the quality of teaching.

Priority 3: Strengthen the procedure for assessment and assessment for learning.

Priority 4: Strengthen the self-evaluation procedure and ensure that stakeholders are involved in the process.

Priority 5: Develop the role of the governing body as a critical friend

Priority 6: As a matter of urgency, ensure stability in the school leadership.

The return visit by the ESTYN team in Spring 2014 indicated that good progress had been achieved towards each recommendation and that they would revert to the normal cycle of Inspections.

School Comparative/Validation 2017 (End of Foundation Phase Outcomes - Pupils)



(Table 1 of 2 - PERCENTAGES)

Cardiff

Ysgol Gynradd Gymraeg Pen-Y-Groes

		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	School	0.0	0.0	0.0	0.0	0.0	0.0	9.1	27.3	63.6	0.0
	Wales	-	0.4	0.3	0.2	0.4	1.0	3.3	35.5	58.8	0.1
Language, literacy and communication skills (in Welsh)	School	0.0	0.0	0.0	0.0	0.0	0.0	9.1	38.4	54.5	0.0
	Wales	0.0	0.1	-	0.1	0.2	1.2	7.6	54.4	36.2	0.1
Language, literacy and communication skills (in English)	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.1	0.5	0.4	0.2	0.6	1.7	8.7	51.8	36.1	0.1
Mathematical development	School	0.0	0.0	0.0	0.0	0.0	0.0	9.1	54.5	36.4	0.0
	Wales	-	0.4	0.3	0.2	0.4	1.3	7.5	53.5	36.3	0.1

Optional Areas of Learning:

Creative development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physical development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Knowledge and understanding of the world	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Welsh language development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

FPI **

School	81.8
Wales	87.0



School Comparative/Validation 2017 (KS2 - Pupils)

(Table 1 of 2 - PERCENTAGES)

Cardiff

Ysgol Gynradd Gymraeg Pen-Y-Groes

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0
	Wales	0.1	0.4	0.1	0.1	0.5	1.6	6.8	48.4	40.6	1.4	90.3
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	37.5	62.5	0.0	100.0
	Wales	0.1	0.4	0.1	0.1	0.5	1.4	6.9	47.1	41.7	1.7	90.5
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0
	Wales	0.1	0.4	0.1	0.1	0.5	1.5	7.5	46.4	41.6	1.7	89.7
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0
	Wales	0.1	0.4	0.1	0.1	0.5	2.0	11.3	51.5	32.5	1.3	85.4

Welsh First Language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0
	Wales	-	0.2	-	0.0	0.0	1.2	7.4	52.8	36.6	1.4	90.8
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	37.5	62.5	0.0	100.0
	Wales	-	0.2	-	0.0	0.0	1.1	6.4	51.4	39.1	1.5	92.0
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0
	Wales	-	0.2	-	0.0	0.0	1.3	8.3	50.7	37.4	1.7	89.8
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0
	Wales	-	0.2	-	0.0	0.0	1.6	12.3	55.5	28.8	1.2	85.5

Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	37.5	62.5	0.0	100.0
	Wales	0.1	0.4	0.1	0.1	0.4	1.4	6.5	47.8	41.5	1.6	91.0

Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0
	Wales	0.1	0.4	0.1	0.1	0.4	1.3	5.8	49.2	42.3	0.2	91.7

Core Subject Indicator **

School	100.0
Wales	88.6

School Comparative Report: National Reading and Numeracy Tests

Age-standardised score

Age-standardised scores enable you to compare each pupil to all other pupils in Wales of the same age (in years and months) who took the same tests in April and May 2017.

The tables and charts below summarise the age standardised-scores for each year group in your school, along with your local authority and Wales for comparison.

Percentage of pupils within each range of scores:

NCY	English Reading			Welsh Reading			Numeracy Procedural			Numeracy Reasoning		
	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017
2 <85	-	14	16	9	12	14	9	14	16	9	16	15
Between 85 - 115	-	68	68	64	68	70	55	67	68	64	66	68
>115	-	18	16	27	20	16	36	19	16	27	18	17
3 <85	-	16	16	9	12	15	0	16	16	0	15	15
Between 85 - 115	-	65	66	82	62	68	82	66	68	91	69	68
>115	-	19	18	9	26	17	18	19	16	9	17	17
4 <85	0	15	16	17	11	15	17	17	16	0	17	16
Between 85 - 115	75	65	67	75	65	69	58	64	68	75	66	68
>115	25	20	17	8	24	16	25	20	16	25	17	16
5 <85	9	15	16	18	11	15	9	16	15	9	15	14
Between 85 - 115	73	63	67	64	64	67	91	65	68	91	68	69
>115	18	21	17	18	25	17	0	19	16	0	17	17
6 <85	0	16	16	13	11	14	0	16	16	13	16	15
Between 85 - 115	100	65	68	88	62	69	88	65	68	63	65	68
>115	0	19	17	0	28	17	13	20	16	25	20	17

Percentage of pupils achieving a score of 85 and above:

■ School 2017 ■ LA 2017 ■ Wales 2017

Ysgol Pen y Groes
Financial Report to Parents 2016/2017

	£	£
	Budget	Actual
Details	2016/17	2016/17
Employee Related Expenses		
Teaching Staff	331,717	336,872
Support Staff	100,177	91,945
Other Staff Costs incl Mutual Supply	21,724	40,591
Premises Related Expenses		
Repairs and Maintenance	8,121	2,886
Energy Costs	7,000	16,851
Water Charges	2,200	2,624
Cleaning Contract	20,886	18,915
Supplies & Services Expenses		
Furniture	2,055	878
Teaching Materials	11,500	11,372
Games & School Activities	2,700	1,964
School Meals to Duty Staff	2,000	1,043
Breakfast Club	0	
Office Expenses	4,400	7,389
Travel & Subsistence Expenses	50	265
Governing Body Expenses	950	978
School Meals	3,860	3,860
Service Units	32,112	29,251
Gross Expenditure	551,452	567,684
Income		
Community Use/Lettings	-2,000	-6,817
Grants/Other Income/Receipts	-41,074	-44,166
Gross Income	-43,074	-50,983
Unallocated	51,307	
Balance Carried Forward		42,984
Net Expenditure Controllable By School	559,685	559,685
Rates	0	0
TOTAL NET EXPENDITURE	559,685	559,685
Balances held as at 31.3.2017		
Uninvested Balance	42,984	
Invested Balance	0	
Total Balances held as at 31.3.2017	42,984	