



YSGOL GYMRAEG PEN-Y-GROES
ANNUAL REPORT TO PARENTS BY THE GOVERNING
BODY
2017/2018

Dear Parent / Guardian,

We are pleased to present the Governors' Annual Report for Ysgol Gymraeg Pen-y-Groes in accordance with the School Governors' Annual Report (Wales) Regulations 2011.

We hope you enjoy reading about our school's successful year. Please feel free to contact the Chair of Governors or the Head teacher if you would like more information or would like to comment on this report.

Yours sincerely,

Mike Landers

Chairman

Ysgol Gymraeg Pen-y-Groes,

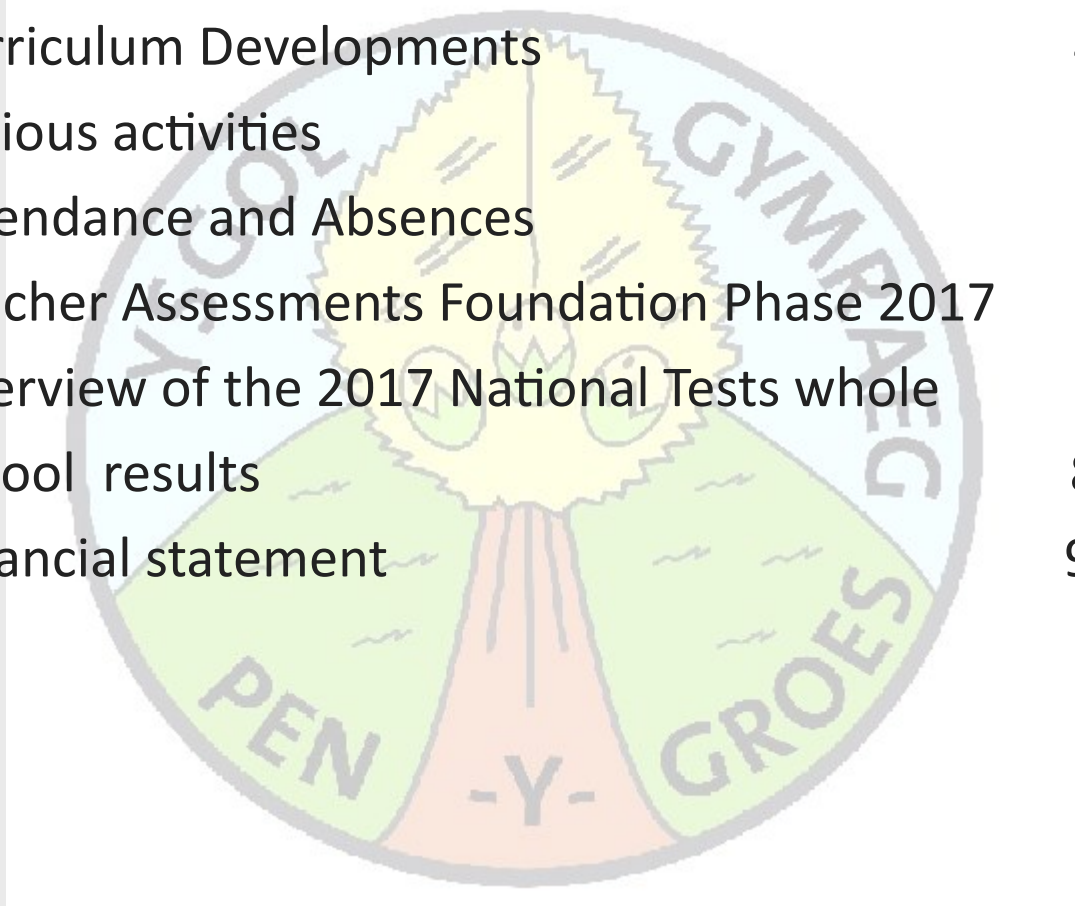
Bryn Celyn,

Caerdydd, CF23 7EH

Telephone number: 029 2073 5723

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Word from the Chair of the Governing Body

It gives me great pleasure to be able to present this year's Governors' Annual report. The Governors wish to thank Mrs Fenner and all members of the teaching and non-teaching staff for their strong leadership and the continued dedication, support and commitment to the School. We benefit from the large amount of hardworking support staff including our Office administrator, kitchen staff, our Caretaker and our cleaners. They work tirelessly on behalf of the School and its pupils.

I am grateful to fellow Governors who gave up so much time throughout this period. I would also like to acknowledge the hard work of my colleagues on the Governing Body which continues to operate mainly through the hard work of its sub committees. The School Improvement Plan and Financial matters are discussed at each Governors meeting. We welcomed Mathew Pugh to the Governing Body as parent Representative and Samsunear Ali as Local Authority Representative. Highlights of this year include excellent results at the end of Key Stage 2 with every child achieving Level 4 or above in the End of Key Stage results and over half of the pupils achieving Level 5 or Level 6 in Science. This is the third year our pupils have achieved this 100% outcome at KS2.

During the year Miss Sweeney left us to travel the world and we appointed Miss Indeg Williams in April 2018. We welcome Miss Williams and look forward to her beneficial contribution. The Breakfast Club continues to be successful and the after-school clubs have increased to include a Rugby and Football club. A good response from parents is essential to maintain these initiatives. Our school achievement and performance has been summarised in the following report.

You are welcome to get in touch with the Chair of Governors or the Headteacher should you wish to have additional information, or would like to make a comment on this report. This report is a celebration of our achievements. Our entire school community is working towards a common goal: to give every child an excellent education whilst feeling happy, safe and valued.

Kind regards,

Mike Landers

Chair of Governors

2. School Governors

Governing Body		Governing Body Term Ends
Chair of Governors	Mr Mike Landers,(Local Authority Governor) Ysgol Gynradd Gymraeg Pen y Groes Pentwyn, Caerdydd CF23 7EH	28.09.20
Vice Chair	Della Williams (Parent)	16.12.18
Head teacher	Anne Fenner	
Governors Clerk	Brett Jones Ysgol Gynradd Gymraeg Pen y Groes Pentwyn, Caerdydd CF23 7EH	
Parent Governors	Mathew Pugh Caroline Martell-Jones Kerri Evans	06.11.21 16.12.18 04.03.19
Local Authority Governors	Ailsa Newton Samsunear Ali	25.11.20 24.03.21
Community Governors	Anona Harries Pamela Williams Sarah Willis	03.02.21 19.10.20 01.02.21
Staff Governors	Nia McGuffie (Teaching staff representative) (Assistant staff representative)	07.10.18

Sub-Committees of the Governing Body

Discipline and exclusion of pupils : Mr Mike Landers, Mrs Kerri Evans, Ms Anona Harries

Staff Disciplinary and Dismissal : Mrs Caroline Martell-Jones, Dr Della Williams, Mrs Pam Williams

Finance and Staffing: Mr Mike Landers, Dr Della Williams, Mrs Anne Fenner, Mr Mathew Pugh

Building/Health and Safety: Mrs Caroline Martell-Jones, Mrs Anne Fenner, Mrs Pam Williams, Mrs Sarah Willis, Ms Anona Harries

Performance Management/Pay Review : Mr Mike Landers, Mrs Kerri Evans, Mrs Caroline Martell-Jones

Grievance: Mrs Sarah Willis, Dr Della Williams , Ms Kerri Evans, Ms Anona Harries

General Complaints: Mrs Pam Williams, Ms Anona Harries, Ms Ailsa Newton

2. Information about the school

Staffing 2017-2018

Nursery : Mrs M Williams (T) Mrs K Rees (TA)

Reception : Miss S Sweeney(Sept-Dec) Mr Hughes (Jan-Apr), Miss Williams (Apr-July) (T) Miss L Bailey (TA)

Y 1 : Miss C Evans (T) Miss A Beer (TA)

Y 2 : Mrs S Giles (T) Mrs L Gallivan (TA) Mr R Lewis (TA)

Y3 a 4 : Mr A Lewis (T)

Y5 a 6 : Mrs N McGuffie (T) Mrs C Evans (T)

SENCo : Mrs N McGuffie

PPA Teachers: Mrs C Evans and Mrs M Williams

Wellbeing Class : Mr G Jones (T) Mrs C Canham (TA)

School clerk : Mrs R Morgan

Consortium Challenge Advisor: Mrs Meinir Howells

Pupil numbers —September 2017

Nursery : 13

Reception : 15

Y 1 : 28

Y 2 : 13

Y 3 : 10

Y 4 : 10

Y 5 : 11

Y 6 : 13

Term dates 2018—2019

Term	Term Starts	Half Term		Term Ends
Autumn Term	Monday September 3 2018	Monday October 29 2018	Friday November 2 2018	Friday December 21 2018
Spring Term	Monday January 7 2019	Monday February 25 2019	Friday March 1 2019	Friday April 12 2019
Summer Term	Monday April 29 2019	Monday May 27 2019	Friday May 31 2019	Monday July 22 2019

May day Bank Holiday : Monday 6th of May 2019

Organization/School Organization

Type: Primary

Age Range: 4-11

Teaching time per week: Foundation Phase: 22 hours and 30 minutes

Key Stage 2: 22 hours and 55 minutes

4. Curriculum Developments/ Category of schools

In January 2018 every schools ability to improve was categorised as a colour based on the previous three years' data. The school has been categorized based on the results of the Foundation Phase and Key Stage 2 results. For January 2017/18 the school was raised from **yellow to green**.

End of Foundation Phase assessments

Year 2 pupils are assessed on the Foundation Phase Outcomes and outcomes are given within Language Development, Mathematical Development, and Personal and Social Development. The comparative reports can be seen at the end of this report.

End of Key Stage 2 Results

Year 6 pupils are assessed at the end of key stage 2 and a level is determined for Welsh, English, Science and Mathematics. A comparative report can be seen at the end of this report.

Healthy Schools

The school has achieved Stage 3 of the Healthy Schools program and promotes healthy eating throughout the school.

Children in the Foundation Phase are given a piece of fruit on a daily basis and receive free milk every day. In Key Stage 2, pupils are encouraged to bring fruit to school daily to eat during play-time.

Every child is also encouraged to bring a bottle of water to school on a daily basis. Drinking water is available to all children throughout the day.

Many sporting activities are arranged for pupils throughout year with after school clubs and for the first time we have been actively taking part in numerous football and rugby games and tournaments. Year 3-6 pupils also had the opportunity to work with Cardiff FC to develop their football skills further.

Health Education is a significant and integral component of the curriculum for all pupils so that they acquire knowledge and understanding of health issues and develop the appropriate skills and attitudes which lead to a responsible and healthy lifestyle.

Sex Education and Substance Misuse education are taught within the framework of the school's health education programme at appropriate stages in the pupils development.

Siarter Iaith / Cool Cymru Week

The school achieved the Bronze Award for the Welsh Charter which supports the Welsh Governments aim to have 1 million Welsh speakers by 2050. The school held various activities throughout the year with visits from Seren a Sbarc, Martyn Geraint, Chris Czekaj, and Tudur Phillips. The Beast from the East disrupted our usual Cool Cymru Week but we still managed to ensure the pupils learnt all about the history and traditions of Wales. The children were encouraged to be proud of their heritage and the ability they have to speak Welsh. We still managed to hold the school Eisteddfod where the Bardic Chair was won by Iona Harness in year 6.

T.Llew Jones Day

To celebrate the works of one of Wales's most famous writers, the pupils were given the opportunity to dress up as characters from his literary works, as well as learn about his life, his poetry and his stories.

Fair Trade Day

During our Fair Trade day, the pupils learnt about the importance of buying Fair Trade goods and how Fairtrade products are produced. The pupils participated in numerous activities and learnt about how Fairtrade products are beneficial to global well-being and citizenship.

E-Safety

The school held an e-safety day and the children undertook a variety of learning and discussion activities. The Digital Wizards supported Miss Evans to hold a parents information session discussing E-Safety and showing the types of activities the pupils undertake in school

Visits and Visitors

Educational visits were arranged for pupils and the Foundation Phase visited Bute Park and took part in the Joust session at Cardiff Castle.

Key Stage 2 visits included visiting the Local area, learning about the Journey of Welsh at the Old Library, Llancaiach Fawr and Llanedeyrn Library.

Year 6 pupils also spent the week at Gwersyll yr Urdd Llangrannog where they got to know other pupils from other Primary schools in the Bro Edern cluster .

A variety of visitors came to speak to the children; these included Adam Coleman who presented school assemblies, the local librarian who discussed the Summer Reading Scheme and distributed certificates, Mr Kevin Davies (Thanksgiving Service), Cardiff Food Bank who discussed their work in the community. The pupils also enjoyed assembly presentations from The Dogs Trust, Boulders, Stwnsh Sadwrn and Mad Science.

The pupils also benefited from other visitors to the school this year, for example, Key Stage 2 enjoyed visits from the Fire Brigade and the Police. PC Nick Evans held some important lessons to the pupils on a variety of subjects such as Stay Smart, Antisocial Behaviour and Friend or Foe (Safe relationships).

Year 5 and 6 pupils received a series of cycling lessons during the summer term and the Key Stage 2 pupils enjoyed a show by 'Mewn Cymeriad' learning about Henry Tudor. Year 5 and 6 pupils improved their creative skills by taking part in a paper art workshop by artist Danielle Sullivan.

Year 1 pupils became stars of the screen when they were filmed for a programme on S4C Cyw and 5 pupils took part in a Dance workshop at Ysgol Bro Eirwg. A group of year 5 and 6 pupils became 'Clustiau Caredig' this year after receiving training from Wales Restorative Approaches Partnership.

We held two events for parents to enjoy this year when we held a Macmillan Coffee morning raising £168.20 and year 1 pupils hosted a Café for their parents creating tasty fruit kebabs and fruit salad.

Miss Rhian Shannon worked every week with year 6 pupils teaching French in preparation for Bro Edern.

Year 6 also spent a few days at Ysgol Bro Edern as part of their Transition work in preparation for when they start school in September 2018.

Special Educational Needs

Following the school's policy on the identification of pupils with SEN the number of pupils who were registered at each stage of the Code of Practice as at July 2018 is: 29%.

Pen-y-Groes is an inclusive school and intervention at any stage is within the context of whole school provision.

The graduated response specific to SEN, which is in line with the SEN Code of Practice 2002, recognises that there is a continuum of needs. Stage one is the effective whole school inclusion of pupils with SEN and any support strategies needed for individuals will be implemented by class teachers.

School Action (SA)

If a child makes very little or no progress at stage one they will be placed on SA. At this stage the pupil will have an Individual Educational Plan or Individual Conduct Plan (IEP / ICU) which includes 3 targets. These plans are reviewed each term.

School Action + (SA +)

If adequate progress is not made at SA, the SENCo, in consultation with parents/carers may conclude that further support and advice is needed. A child will be placed on SA+ and school will seek external advice from health workers, specialist teachers or the educational psychology service.

Statement

In a few cases, it is possible that the school needs to consider, in conjunction with parents and external agencies, that a statutory assessment is required. The school uses the LEA guidelines to help make any such decisions. If the pupil has severe needs, a statement of additional needs is issued by the LEA.

All pupils registered at School Action level, or above, has an Individual Development Plan which are regularly examined to establish their continued relevance and appropriateness. As a result, the stage that a pupil is identified as functioning at may change in order to meet his or her needs.

School priorities for 2017/18:

PRIORITY 1: Closing the gap by targeting groups of children and ensuring they reach the required outcomes/levels and targeting further the higher levels.

PRIORITY 2: Ensure continuity of the digital competency framework is implemented throughout the school and develop further the assessment of the Framework

PRIORITY 3: Improve writing skills across the FP and KS2 targeting specific groups of boys.

PRIORITY 4: Raise Numeracy standards in the Foundation Phase and target specific groups of children to ensure further achievement of higher outcomes.

5. Various activities

Extra Curricular Clubs

There are numerous clubs for the pupils to access during their school year, these include a ukulele club, rugby club, gymnastics club, football club, running club, netball club, performing club and the urdd—creative club. In the Urdd Club the pupils had the opportunity to participate in a variety of activities including sport, craft, music and games. Many thanks to the staff for their hard work. Some pupils also take part in Mad Science Club and Judo Club which is run by outside agencies.

Welsh Government Funded Free Breakfast Scheme

The free breakfast club started in the school in September 2015. The purpose of the breakfast club is to supply breakfast for those who would not be given some otherwise.

Charity Events

The children wore spots in aid of Children in Need and raised £98.75. Macmillan coffee morning raised £168.20. Pupils also raised money for the Owen Thomas appeal raising £350 for the Bro Edern pupils requiring Cancer treatment in America. Thank you for all your donations.

Ffrindiau

The PTA once again had a very successful year of fundraising. This year we were able to pay for a canopy for the yard ensuring there is plenty of shade for pupils during the summer months. Many thanks to all involved in organising and for all your contributions to these events. Please see here a list of events and how much we raised: Halloween Disco £150, Christmas Panto £845.30, Singing at SSE £212.20, Christmas carol service £39.70, Calendar sale £147.70, Santes Dwynwen Cake sale £100.80, Easter Egg Hunt £372.65, Cinema night £141.71, Summer Fayre £436.49, Year 6 concert £292. Total for 2017-2018: £2738.55. Diolch yn fawr iawn.

Ysgol Bro Edern

We as a school have developed very strong links with Ysgol Bro Edern and have been involved in a number of working groups with staff from Bro Edern and the other schools in the Bro Edern cluster. An Additional Learning Needs day was held at Bro Edern for all cluster school staff. We welcomed pupils from Ysgol Bro Edern who are completing the Welsh BAC and groups of children worked with pupils in developing their PE skills. Year 6 pupils have spent 5 days at Ysgol Bro Edern as part of their Transition to Secondary school.

Sporting Activities

During lunchtimes staff are present to play games and encourage the children's language and personal and social skills. Sports day was a great success this year with all the pupils demonstrating their sporting skills with team Celyn winning this year's Sports Day. The pupils took part in many sporting tournaments this year with a boys and girls team taking part in the Bryn Hafod football tournament and coming 2nd in both events. Pupils took part in the Urdd Football Competition and a Tag Rugby Tournament winning our first trophy. The pupils have also enjoyed taking part in friendly competitions with other schools in football namely Bryn Celyn primary and Ysgol Glan Ceubal winning both games. Many pupils also took part in the Bro Edern Netball and Rugby tournament. Thank you to all the staff involved. We would also like to thank 'Carhys' for sponsoring a football kit for the school. Miss Williams also arranged a fitness day for all pupils in the summer term which was a great success.

Working with other schools

The school has worked with many other schools and pupils this year. Pupils from the cluster schools attended two More Able and Talented days held at Pen-y-Groes where pupils became news reporters for the day and spent a day working through some challenging Maths problems. Year 3 and 4 pupils took part in some entrepreneurial activities which led on to a competition between themselves and 7 other schools in the Central South Consortium where in a 'Dragon's Den' format the team with the best product and best business idea won. Year 5 and 6 pupils took part in the Cardiff Sumdog Maths competition and Year 5 came 1st and year 6 came 2nd. Hana 2K attended for a day working with pupils from the cluster schools to create a song for our Welsh Charter. We look forward to learning the song next year. Year 5 pupils also attended a day at Ysgol Bro Eder to develop their Science activities. Mrs Evans trained spent a day training staff from various schools around the Central South Consortium sharing good practice shown during our More Able and Talented days.

Book Quiz

The pupils of years 5 and 6 again competed in this years Book Quiz competing against many pupils from across Cardiff Schools and did themselves very proud again this year.

Eisteddfod

Most pupils had the opportunity to take part in this years school Eisteddfod and many pupils went on to compete in the Cluster Schools Eisteddfod where the school for the first time came first in the ymgom and Group recital which took us through to the County Eisteddfod. Well done to all pupils who took part this year and to all the staff for training the pupils.

Year 6

Year 6 performed a fantastic school show at the end of the year "SyrCAS y Sêr" , many thanks to Mrs Evans for writing the songs and script, and a farewell party was arranged by the parents and the Ffrindiau. We wish them ever success in Secondary school.

Links with parents

Each class held an assembly for parents during the year. The children once again entertained parents and their families at our annual yearly Christmas Concerts. Curriculum evenings were held for parents which included E-safety. Information evenings were held for Year 6 parents on Llangrannog and for new Reception and Nursery parents.

We are confident that strong links and effective communication exists between the school and parents via parents' evenings, yearly reports, open days and the school newsletter.

Links with the community

Performing once again at this year's Tafwyl Festival at Cardiff Castle saw the Foundation Phase pupils entertain and enchant parents and friends of the school with their wonderful singing skills. The school held a Thanksgiving Service in the Autumn Term and all food collected went to Food Bank, Cardiff. Mr Kevin Davies visited the school to lead the Thanksgiving Service. We welcome many professionals to the school, including educational psychologists, health workers and nurses, finance and ICT officers, advisory teachers and link officers. PC Evans spoke to all many pupils on various topics and issues. The local Librarian came to discuss the Summer Reading Challenge with the children, in which many pupils took part. A number of pupils competed at the Eisteddfod and it was a pleasure to see their confidence on stage. The children also went out into the community regularly to sing to older members of the community at Tŷ Enfys, at SSE SWALEC and also to the youngest in our community at Pontprennau Community Church to sing to the Mother and Toddler group.

Equality and Diversity

Ysgol Gymraeg Pen-y-Groes has an equal opportunities policy and the Governors and the Head teacher are aware of their duty to promote equal opportunities and good relations. The school records and monitors racist incidents and how they are resolved. The Governing Body is also encouraged to report on these incidents for pupils, parents and the LEA. For further information see National Assembly for Wales Circular 3/99 "Pupil support and racial inclusion".

All pupils are entitled to a broad and balanced curriculum regardless of their disabilities. The school strives to prevent disabled pupils being treated less favourably than other pupils. We regularly evaluate our performance to ensure that every child's needs are met. The school has a strategic policy and accessibility plan. The new school building has good access and a disabled toilet. The school has no disabled pupils in attendance at present.

6. Attendance and Absences

The School Attendance Target was 95%. This was not achieved during the last academic year. The percentage of attendance was: 94.9%. We urge all parents to ensure their children attend regularly and on time.

Non-authorized absences is described as absence from school for any period because of a pre-meditated or spontaneous act by the pupil or parent or both. This includes parentally condoned absences.

Authorised absence is where the school has given approval for a pupil of compulsory school age to be away or has accepted an explanation afterwards as a satisfactory reason for absences.

The school works closely with the Attendance Officer monitoring absences of pupils and will work with any family where there are concerns regarding attendance by offering support and guidance.

Fixed Penalty Notices

In Wales, legislation (The Education (Penalty Notices) (Wales) Regulations 2013) has given local authorities new powers to issue Fixed Penalty Notices (HCB) to parents of children and young people who are persistently absent from school and / or pupil referral units (PRUs) without authority.

Policies and Prospectus

A Prospectus is issued to parents when pupils are first admitted to the school. All school policies are reviewed regularly in consultation with staff and governors. All policies are available to view in the school by prior arrangement with the Headteacher.

Buildings / Health and Safety

The Governors are proud of the way the pupils and visitors respect the building. The building is one to be proud of, with the latest modern facilities. The children are appreciative of all the work undertaken and the environment offers scope for every child. Every visitor needs to visit the school office in order to gain access to the school and to sign in and out. All school yards are fit for purpose and all gates are securely locked. The school has a Health and Safety Policy in order to ensure a safe environment for all staff, pupils and visitors to the premises.

Facilities

The school has the required toilet facilities for pupils in a school of its size and these are cleaned and checked at both the end and start of the day and throughout the day.

Finance

The 2017/18 financial statement is attached to this report and information regarding the current school year will be available from the school during the spring term. Financial information relating to the school is available for examination at the school, provided that prior arrangements are made with the Headteacher.

Governors' Expenses

No claims for expenses were submitted.

ESTYN Recommendations 2012

:Priority 1: Raise the standards of children's extended writing skills in both languages across the curriculum.

Priority 2: Improve the quality of teaching.

Priority 3: Strengthen the procedure for assessment and assessment for learning.

Priority 4: Strengthen the self-evaluation procedure and ensure that stakeholders are involved in the process.

Priority 5: Develop the role of the governing body as a critical friend

Priority 6: As a matter of urgency, ensure stability in the school leadership.

The return visit by the ESTYN team in Spring 2014 indicated that good progress had been achieved towards each recommendation and that they would revert to the normal cycle of Inspections.

School Comparative/Validation 2018 (End of Foundation Phase Outcomes - Pupils)



(Table 1 of 2 - PERCENTAGES)

Cardiff

Ysgol Gynradd Gymraeg Pen-Y-Groes

		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	School	0.0	0.0	0.0	9.1	0.0	0.0	0.0	9.1	81.8	0.0
	Wales	0.1	0.4	0.3	0.2	0.4	0.9	3.1	33.3	61.2	0.1
Language, literacy and communication skills (in Welsh)	School	0.0	0.0	0.0	9.1	0.0	0.0	0.0	81.8	9.1	0.0
	Wales	0.0	0.2	0.1	0.1	0.2	0.9	7.7	52.8	38.0	0.0
Language, literacy and communication skills (in English)	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.1	0.4	0.4	0.2	0.5	1.6	8.6	50.0	37.9	0.2
Mathematical development	School	0.0	0.0	0.0	0.0	9.1	0.0	0.0	81.8	9.1	0.0
	Wales	0.1	0.4	0.3	0.2	0.3	1.3	7.2	51.5	38.6	0.1

Optional Areas of Learning:

Creative development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physical development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Knowledge and understanding of the world	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Welsh language development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

FPI **

School	90.9
Wales	87.3



School Comparative/Validation 2018 (KS2 - Pupils)

(Table 1 of 2 - PERCENTAGES)

Cardiff

Ysgol Gynradd Gymraeg Pen-Y-Groes

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	58.3	41.7	0.0	100.0
	Wales	0.1	0.4	0.1	0.1	0.2	0.4	6.3	46.4	43.0	1.7	91.1
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	58.3	41.7	0.0	100.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	6.2	45.4	44.0	2.0	91.4
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	100.0
	Wales	0.1	0.4	0.1	0.1	0.2	0.4	6.8	45.0	43.6	1.9	90.5
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	8.3	58.3	33.3	0.0	91.7
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	10.3	50.0	35.2	1.4	86.6

Welsh First Language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	75.0	25.0	0.0	100.0
	Wales	0.1	0.1	0.0	0.0	0.0	0.3	1.1	50.1	39.7	1.8	91.6
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	100.0
	Wales	0.1	0.1	0.0	0.0	0.0	0.3	0.9	48.7	41.6	2.0	92.3
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	75.0	25.0	0.0	100.0
	Wales	0.1	0.1	0.0	0.0	0.0	0.3	1.1	48.3	40.6	1.9	90.8
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	8.3	66.7	25.0	0.0	91.7
	Wales	0.1	0.1	0.0	0.0	0.0	0.4	1.7	53.1	32.3	1.4	86.8

Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	100.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.2	44.6	45.3	1.8	91.6

Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	66.7	8.3	100.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.3	1.1	45.8	46.2	0.2	92.2

Core Subject Indicator **

School	100.0
Wales	89.5

Ysgol Pen y Groes Primary School Financial Report to Parents 2017/2018

Details	£ Budget 2017/18	£ Actual 2017/18
Employee Related Expenses		
Teaching Staff	368,646	419,333
Support Staff	115,510	143,129
Other Staff costs inc Mutual Supply Fund	16,399	17,734
Premises Related Expenses		
Repairs and Maintenance	9,781	4,620
Energy Costs	8,640	12,493
Water Charges	2,700	3,233
Cleaning Contract	21,690	20,137
Supplies & Services Expenses		
Furniture	0	0
Teaching Materials inc Computer Costs	26,748	24,277
Games & School Activities	2,500	3,362
Breakfast/school staff meals	2,000	1,707
Music Services	0	0
Office Expenses	4,795	3,072
Vehicle Expenses	0	384
Governors Expenses	1,000	1,623
Service Units	32,396	32,348
Other Expenses	3,617	0
Gross Expenditure	636,422	694,053
Income		
Community Use/Lettings	0	0
Grants/Other Income/Receipts	-64,034	-151,702
Gross Income	-64,034	-151,702
Unallocated	62,576	49,629
Balance Carried Forward		92,613
Net Expenditure Controllable By School	634,364	634,364
Rates	0	0
TOTAL NET EXPENDITURE	634,364	634,364
Balances held as at 31.03.2018		
Uninvested Balance	92,613	
Invested Balance	0	
Total Balances held as at 31.03.2018	92,613	