



YSGOL GYMRAEG PEN-Y-GROES
ANNUAL REPORT TO PARENTS BY THE GOVERNING
BODY
2018/2019

Dear Parent / Guardian,

We are pleased to present the Governors' Annual Report for Ysgol Gymraeg Pen-y-Groes in accordance with the School Governors' Annual Report (Wales) Regulations 2011.

We hope you enjoy reading about our school's successful year. Please feel free to contact the Chair of Governors or the Head teacher if you would like more information or would like to comment on this report.

Yours sincerely,

Mike Landers

Chairman

Ysgol Gymraeg Pen-y-Groes,

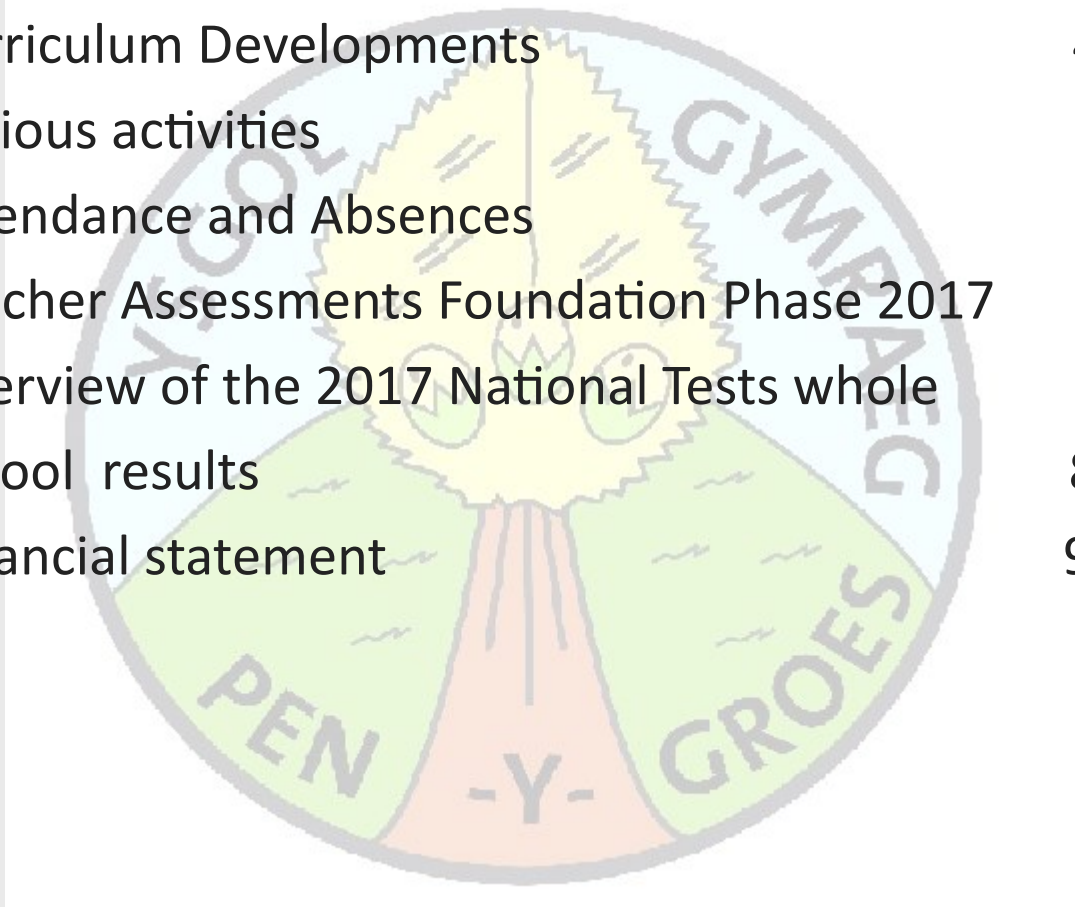
Bryn Celyn,

Caerdydd, CF23 7EH

Telephone number: 029 2073 5723

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Word from the Chair of the Governing Body

It gives me great pleasure to be able to present this year's Governors' Annual report. The Governors wish to thank Mrs Fenner and all members of the teaching and non-teaching staff for their strong leadership and the continued dedication, support and commitment to the School. We benefit from the large amount of hardworking support staff including our Office administrator, kitchen staff, our Caretaker and our cleaners. They work tirelessly on behalf of the School and its pupils.

I am grateful to fellow Governors who gave up so much time throughout this period. I would also like to acknowledge the hard work of my colleagues on the Governing Body which continues to operate mainly through the hard work of its sub committees. The School Improvement Plan and Financial matters are discussed at each Governors meeting. We welcomed Joanne Child-Hill and Billie-Anne Llewellyn to the Governing Body as Parent Representatives, Gary Ellis as a Community Representative and Ruth Morgan as a Staff Representative.

Full details of our successful results can be seen in the appendix at the end of this report but as a school we take considerable pride in the pupils achievements. Highlights of this year include excellent results at the end of Key Stage 2 with every child achieving Level 4 or above in the End of Key Stage results and over half of the pupils achieving Level 5 in Science and Maths. This is the third year our pupils have achieved this 100% outcome at KS2. Significant improvements were also made with the end of Foundation Phase results demonstrating the hard work and commitment of all staff in providing challenging teaching and learning experiences.

Towards the end of the summer term Mrs Catrin Evans was successfully appointed Headteacher at Ysgol Gwaelod y Garth, she will take up her duties in October 2019. The Governing Body appointed Mr Ryan Chappell as Deputy Headteacher with effect from November 2019.

The Breakfast Club continues to be successful and the after-school clubs held by staff are well supported. A good response from parents is essential to maintain these initiatives. Our school achievement and performance has been summarised in the following report.

You are welcome to get in touch with the Chair of Governors or the Headteacher should you wish to have additional information, or would like to make a comment on this report. This report is a celebration of our achievements. Our entire school community is working towards a common goal: to give every child an excellent education whilst feeling happy, safe and valued.

Kind regards,

Mike Landers, Chair of Governors

2. School Governors

Governing Body		Governing Body Term Ends
Chair of Governors	Mr Mike Landers,(Local Authority Governor) Ysgol Gynradd Gymraeg Pen y Groes Pentwyn, Caerdydd CF23 7EH	28.09.20
Vice Chair	Dr Mathew Pugh (Parent)	06.11.21
Head teacher	Anne Fenner	
Governors Clerk	Mr Brett Jones Ysgol Gynradd Gymraeg Pen y Groes Pentwyn, Caerdydd CF23 7EH	
Parent Governors	Dr Mathew Pugh Mrs Kerri Evans Mrs Joanne Childs-Hill Ms Billie-Anne Llewellyn	06.11.21 04.03.23 10.12.22 04.06.23
Local Authority Governors	Ms Ailsa Newton Mrs Samsunear Ali	25.11.20 24.03.21
Community Governors	Mr Gary Ellis Sarah Willis	10.12.22 01.02.21
Staff Governors	Nia McGuffie (Teaching staff representative) Ruth Morgan (Assistant staff representative)	07.10.22 26.09.21

Sub-Committees of the Governing Body

Discipline and exclusion of pupils : Mr Mike Landers, Mrs Kerri Evans, Mr Gary Ellis

Staff Disciplinary and Dismissal : Mrs Joanne Childs-Hill, Mrs Kerri Evans, Mrs Samsunear Ali

Finance and Staffing: Mr Mike Landers, Dr Mathew Pugh, Mrs Anne Fenner, Mrs Samsunear Ali

Building/Health and Safety: Mrs Ruth Morgan, Mrs Anne Fenner, Dr Mathew Pugh, Mrs Sarah Willis, Mrs Joanne Childs-Hill

Performance Management/Pay Review : Mr Mike Landers, Mrs Kerri Evans, Mrs Joanne Childs-Hill

Grievance: Mrs Sarah Willis, Mrs Ailsa Newton, Ms Kerri Evans, Mrs Samsunear Ali

General Complaints: Mrs Kerri Evans, Mrs Ruth Morgan, Ms Ailsa Newton

2. Information about the school

Staffing 2018-2019

Nursery : Mrs M Williams (T) Mrs K Rees (TA)

Reception : Mrs S Giles (T) Mrs L Gallivan(TA)

Y 1 : Miss C Evans (T) Miss A Beer (TA)

Y 2 : Miss I Williams (T) Miss L Bailey (TA)

Y3 a 4 : Mr A Lewis (T) / Mr Rh Williams (T) Mr R Lewis (TA)

Y5 a 6 : Mrs N McGuffie (T) Mrs C Evans (T)

SENCo : Mrs N McGuffie

PPA Teachers: Mrs C Evans and Mrs M Williams

Wellbeing Class : Mr G Jones (T) Mrs C Canham (TA)

School clerk : Mrs R Morgan

Consortium Challenge Advisor: Mrs Meinir Howells

Pupil numbers —September 2018

Nursery : 13

Reception : 11

Y 1 : 15

Y 2 : 26

Y 3 : 10

Y 4 : 8

Y 5 : 10

Y 6 : 11

Term dates 2019—2020

Term	Term Starts	Half Term		Term Ends
Autumn Term	Monday September 2 2019	Monday October 28 2019	Friday November 1 2019	Friday December 20 2019
Spring Term	Monday January 6 2020	Monday February 17 2020	Friday February 21 2020	Friday April 3 2020
Summer Term	Monday April 20 2020	Monday May 25 2020	Friday May 29 2020	Monday July 20 2020

May day Bank Holiday : Friday 8th of May 2020

Organization/School Organization

Type: Primary

Age Range: 4-11

Teaching time per week: Foundation Phase: 22 hours and 30 minutes

Key Stage 2: 22 hours and 55 minutes

4. Curriculum Developments/ Category of schools

In January 2019 every school's ability to improve was categorised as a colour based on the previous three years' data. The school has been categorized based on the results of the Foundation Phase and Key Stage 2 results. For January 2018/19 the school remained in the green category.

End of Foundation Phase assessments

Year 2 pupils are assessed on the Foundation Phase Outcomes and outcomes are given within Language Development, Mathematical Development, and Personal and Social Development. The comparative reports can be seen at the end of this report.

End of Key Stage 2 Results

Year 6 pupils are assessed at the end of key stage 2 and a level is determined for Welsh, English, Science and Mathematics. A comparative report can be seen at the end of this report.

Healthy Schools

The school has achieved Stage 3 of the Healthy Schools program and promotes healthy eating throughout the school.

Children in the Foundation Phase are given a piece of fruit on a daily basis and receive free milk every day. In Key Stage 2, pupils are encouraged to bring fruit to school daily to eat during play-time.

Every child is also encouraged to bring a bottle of water to school on a daily basis. Drinking water is available to all children throughout the day.

Many sporting activities are arranged for pupils throughout year, for example, rugby and football matches against other schools, a rugby event at Ysgol Bro Edern, and again this year pupils took part in the Sam Rowlands Football Tournament at Bryn Hafod Primary. Years 3 and 4 successfully completed a swimming course at Pentwyn Leisure Centre. The school holds regular after school sports activities and held a successful sports day at the end of the year.

Health Education is a significant and integral component of the curriculum for all pupils so that they acquire knowledge and understanding of health issues and develop the appropriate skills and attitudes which lead to a responsible and healthy lifestyle.

Sex Education and Substance Misuse education are taught within the framework of the school's health education programme at appropriate stages in the pupils development.

Siarter Iaith / Welsh Charter

The school has so far achieved the Bronze Award for the Welsh Charter which supports the Welsh Governments aim to have 1 million Welsh speakers by 2050. The school held various activities throughout the year with visits from Ed Holder 'Mr Fformiwla', Seren a Sbarc, Mei Gwynedd and actors from Stwnsh Sadwrn. During Cool Cymru week the pupils learnt about the traditions and history of Wales and were encouraged to be proud of their heritage and the ability they have to speak Welsh. We held a successful school Eisteddfod where the Bardic Chair was won by Katie Howard in year 6.

T.Llew Jones Day

To celebrate the works of one of Wales's most famous writers, the pupils were given the opportunity to dress up as characters from his literary works, as well as learn about his life, his poetry and his stories.

Fairtrade Day

During our Fair Trade day, the pupils learnt about the importance of buying Fairtrade goods and how Fairtrade products are produced. The pupils participated in numerous activities and learnt about how Fairtrade products are beneficial to global well-being and citizenship.

E-Safety

The school held an e-safety day and the children undertook a variety of learning and discussion activities. They learnt the importance of keeping safe online and what steps to take if they became concerned with any online activity by other.

Visits and Visitors

Educational visits were arranged for pupils and the Foundation Phase visited the Sherman Theatre, Cardiff Museum, Cardiff castle and St Ffagans.

Key Stage 2 visits included visiting Sophia Gardens to watch the ICC Cricket World cup, Caerleon Roman Museum, Cardiff castle and they also attended the Urdd Jamboree in the Millennium Centre.

Year 6 also attended the annual Crucial Crew sessions looking at personal safety, and spent the week at Gwersyll yr Urdd Llangrannog where they got to know other pupils from other Primary schools in the Bro Edern cluster .

A variety of visitors came to speak to the children; these included Adam Coleman who presented school assemblies, the local librarian who discussed the Summer Reading Scheme and distributed certificates, Mr Kevin Davies (Thanksgiving Service), Cardiff Food Bank who discussed their work in the community. The pupils also enjoyed assembly presentations from Stwnsh Sadwrn, The Food Agency, Cardiff University who presented on Asthma Awareness and Mad Science.

The pupils also benefited from other visitors to the school this year, for example, year 2 and years 5 and 6 pupils enjoyed visits from the Fire Brigade. The pupils enjoyed learning about self defence through the Young Defenders Programme, Lucy Owen visited and read her new book to the pupils and held a questions and answer session. PC Cross attended and held workshops for Years 3-6 and Year pupils took part in the 'Heddlu bach' workshops.

Year 5 and 6 enjoyed a show by 'Mewn Cymeriad' learning about Owain Glyndwr, while Year 2 pupils learnt about road safety through the Kerbcraft programme. The Eco Council attended the One Planet event at County Hall and Year 2 pupils attended a session at Llanedeyrn Hub with their grandparents to the 'Event between generations'.

Year 5 and 6 pupils became stars of the screen when they were filmed for the S4C programme 'Tref and Tryst' and filmed a short film of their work with Thornhill Primary School. Year 2 pupils took part in a Samba session and the whole school celebrated Sali Mali's birthday at 50 years old.

We held many celebration days including Roald Dahl Day. 'Dydd Miwsig Cymru' and 'Diwrnod Cariad@Urdd'. Many pupils, staff and parents attended a parade celebrating 70 years of Welsh Language Education in Cardiff at this year's Tafwyl as well as pupils from the Foundation phase singing in Tafwyl at the schools pavilion.

KS2 pupil also visited Ty Enfys to sing songs celebrating St David's Day.

Special Educational Needs

Following the school's policy on the identification of pupils with SEN the number of pupils who were registered at each stage of the Code of Practice as at July 2019 is: 29%.

Pen-y-Groes is an inclusive school and intervention at any stage is within the context of whole school provision.

The graduated response specific to SEN, which is in line with the SEN Code of Practice 2002, recognises that there is a continuum of needs. Stage one is the effective whole school inclusion of pupils with SEN and any support strategies needed for individuals will be implemented by class teachers.

School Action (SA)

If a child makes very little or no progress at stage one they will be placed on SA. At this stage the pupil will have an Individual Educational Plan or Individual Conduct Plan (IEP / ICU) which includes 3 targets. These plans are reviewed each term.

School Action + (SA +)

If adequate progress is not made at SA, the SENCo, in consultation with parents/carers, may conclude that further support and advice is needed. A child will be placed on SA+ and school will seek external advice from health workers, specialist teachers or the educational psychology service.

Statement

In a few cases, it is possible that the school needs to consider, in conjunction with parents and external agencies, that a statutory assessment is required. The school uses the LEA guidelines to help make any such decisions. If the pupil has severe needs, a statement of additional needs is issued by the LEA.

All pupils registered at School Action level, or above, have an Individual Development Plan which are regularly examined to establish their continued relevance and appropriateness. As a result, the stage that a pupil is identified as functioning at may change in order to meet his or her needs.

School priorities for 2018/19:

PRIORITY 1: Improve Welsh literacy higher level standards across the school by targeting pupils writing and oracy skills.

PRIORITY 2: Improve Numeracy standards across the school targeting the higher outcomes/levels. Improve the use of investigative mathematical problems and further develop reasoning skills.

PRIORITY 3: Develop innovative pedagogical approaches to create a challenging and inclusive learning environment and improve teaching

PRIORITY 4: Develop pupil voice in order to raise standards in school and promote the school in the local community.

5. Various activities

Extra Curricular Clubs

There are numerous clubs for the pupils to access during their school year, these include a ukulele club, rugby club, gymnastics club, football club, running club, netball club, performing club and the urdd—creative club. In the Urdd Club the pupils had the opportunity to participate in a variety of activities including sport, craft, music and games. Many thanks to the staff for their hard work. Some pupils also take part in Mad Science Club and Judo Club which is run by outside agencies.

Welsh Government Funded Free Breakfast Scheme

The free breakfast club started in the school in September 2015. The purpose of the breakfast club is to supply breakfast for those who would not be given some otherwise.

Charity Events

The children wore spots in aid of Children in Need and raised £162.52. We held a successful Mac-Millan coffee afternoon and raised £310.00. Year 5 held an Entrepreneurism Day and raised £100. For Cariad @ Urdd the school raised £45 and the school Ffitathon: raised £1697.18 for new school equipment.

Ffrindiau

The PTA once again had a very successful year of fundraising. This year we were able to pay for interactive signage on the school playground. Many thanks to all involved in organising and for all your contributions to these events. Please see here a list of events and how much we raised: Halloween Party: £ 134.79, Christmas Fair: £ 623.82, Singing in SSE: £ 224.85, Cinema night: £ 157.00 Cake Sale, Coffee morning and school uniform: £ 326.90, Egg Hunt: £ 457.98, Wild Hair Day: £69.00 Summer Fair: £ 516.04, Drinks during Year 6 show: £ 77.15 Total for 2018-2019: £2587.53. Diolch yn fawr iawn.

Ysgol Bro Edern

We as a school have developed very strong links with Ysgol Bro Edern and have been involved in a number of working groups with staff from Bro Edern and the other schools in the Bro Edern cluster. An INSET day was held at Bro Edern for all cluster school staff looking at the new Curriculum for Wales documentation. We welcomed pupils from Ysgol Bro Edern who are completing the Welsh BAC and groups of children worked with pupils in developing their IT and PE skills. Year 6 pupils have spent 5 days at Ysgol Bro Edern as part of their Transition to Secondary school. Miss Rhian Shannon worked every week with year 6 pupils teaching German in preparation for Bro Edern.

Sporting Activities

During lunchtimes staff are present to play games and encourage the children's language and personal and social skills. Sports day was a great success this year with all the pupils demonstrating their sporting skills with team Derwen winning this year's Sports Day. The pupils took part in many sporting tournaments this year with a boys team and a girls team taking part in the Bryn Hafod football tournament. The pupils have also enjoyed taking part in friendly competitions with other schools in football namely Bryn Celyn primary and Ysgol Glan Ceubal winning both games. Many pupils also took part in the Bro Edern Rugby tournament. Thank you to all the staff involved. We would also like to thank 'Carhys' for sponsoring a football kit for the school. Miss Williams also arranged a Fitathon for all pupils in the summer term which was a great success and £1697.18 was raised for the school.

Working with other schools

The school has worked with many other schools and pupils this year. Year 5 and 6 pupils worked with Thornhill Primary School preparing lessons in Welsh for their Year 1 pupils to help support their development of Welsh. Two pupils from year 6 also attended Thornhill Primary as part of their St Davids Day activities to play the harp. The school worked with other schools as part of the School Improvement Group working on Language and Literacy skills and staff received training from Eleri Twynog and Ceri Parry from Ysgol Casnewydd. Year 5 pupils also attended a day at Ysgol Bro Eder to develop their Science activities. Mrs Evans spent 3 days training staff from various schools around the Central South Consortium sharing good practice shown during our Pedagogical Principles work.

Book Quiz

The pupils of years 5 and 6 again competed in this year's Book Quiz competing against many pupils from across Cardiff Schools and did themselves very proud again this year.

Eisteddfod

Most pupils had the opportunity to take part in this year's school Eisteddfod and many pupils went on to compete in the Cluster Schools Eisteddfod where the school for the first time came first in the ymgom and Group recital which took us through to the County Eisteddfod. Well done to all pupils who took part this year and to all the staff for training the pupils.

Year 6

Year 6 performed a fantastic school show at the end of the year, "Harri Potter", many thanks to Mrs Fenner for writing the script and to Mrs Evans for writing the songs. A farewell party was arranged by the parents and the Ffrindiau. We wish them every success in Secondary school.

Links with parents

Each class held an assembly for parents during the year. The children once again entertained parents and their families at our annual Christmas Concerts. Curriculum evenings were held for parents which included Helping your child to Read, Design to Smile. Information evenings were held for Year 6 parents on Llangrannog and for new Reception and Nursery parents.

Communication with parents consists of parents' evenings, yearly reports, open days and the school newsletters.

Links with the community

Performing once again at this year's Tafwyl Festival at Cardiff Castle saw the Foundation Phase pupils entertain and enchant parents and friends of the school with their wonderful singing skills. The school held a Thanksgiving Service in the Autumn Term and all food collected went to Food Bank, Cardiff. Mr Kevin Davies visited the school to lead the Thanksgiving Service. We welcome many professionals to the school, including educational psychologists, health workers and nurses, finance and ICT officers, advisory teachers and link officers. PC Cross spoke to all many pupils on various topics and issues. The local Librarian came to discuss the Summer Reading Challenge with the children, in which many pupils took part. A number of pupils competed at the Eisteddfod and it was a pleasure to see their confidence on stage. The children also went out into the community regularly to sing to older members of the community at Tŷ Enfys.

Equality and Diversity

Ysgol Gymraeg Pen-y-Groes has an equal opportunities policy and the Governors and the Head teacher are aware of their duty to promote equal opportunities and good relations. The school records and monitors racist incidents and how they are resolved. The Governing Body is also encouraged to report on these incidents for pupils, parents and the LEA. For further information see National Assembly for Wales Circular 3/99 "Pupil support and racial inclusion".

All pupils are entitled to a broad and balanced curriculum regardless of their disabilities. The school strives to prevent disabled pupils being treated less favourably than other pupils. We regularly evaluate our performance to ensure that every child's needs are met. The school has a strategic policy and accessibility plan. The new school building has good access and a disabled toilet. The school has no disabled pupils in attendance at present.

6. Attendance and Absences

The School Attendance Target was 95%. This was achieved during the last academic year. The percentage of attendance was: 95.1%. We urge all parents to ensure their children attend regularly and on time.

Non-authorised absence is described as absence from school for any period because of a pre-meditated or spontaneous act by the pupil or parent or both. This includes parentally condoned absences.

Authorised absence is where the school has given approval for a pupil of compulsory school age to be away or has accepted an explanation afterwards as a satisfactory reason for absences. The school works closely with the Attendance Officer monitoring absences of pupils and will work with any family where there are concerns regarding attendance by offering support and guidance.

Fixed Penalty Notices

In Wales, legislation (The Education (Penalty Notices) (Wales) Regulations 2013) has given local authorities new powers to issue Fixed Penalty Notices (HCB) to parents of children and young people who are persistently absent from school and / or pupil referral units (PRUs) without authority.

Policies and Prospectus

A Prospectus is issued to parents when pupils are first admitted to the school. All school policies are reviewed regularly in consultation with staff and governors. All policies are available to view in the school by prior arrangement with the Headteacher.

Buildings / Health and Safety

The Governors are proud of the way the pupils and visitors respect the building. The building is one to be proud of, with the latest modern facilities. The children are appreciative of all the work undertaken and the environment offers scope for every child. Every visitor needs to visit the school office in order to gain access to the school and to sign in and out. All school yards are fit for purpose and all gates are securely locked. The school has a Health and Safety Policy in order to ensure a safe environment for all staff, pupils and visitors to the premises. The school has an ongoing issue with the school roof which is causing leaks across the whole building.

Facilities

The school has the required toilet facilities for pupils in a school of its size and these are cleaned and checked at both the end and start of the day and throughout the day.

Finance

The 2018/19 financial statement is attached to this report and information regarding the current school year will be available from the school during the spring term. Financial information relating to the school is available for examination at the school, provided that prior arrangements are made with the Headteacher.

Governors' Expenses

No claims for expenses were submitted.

ESTYN Recommendations 2012

:Priority 1: Raise the standards of children's extended writing skills in both languages across the curriculum.

Priority 2: Improve the quality of teaching.

Priority 3: Strengthen the procedure for assessment and assessment for learning.

Priority 4: Strengthen the self-evaluation procedure and ensure that stakeholders are involved in the process.

Priority 5: Develop the role of the governing body as a critical friend

Priority 6: As a matter of urgency, ensure stability in the school leadership.

The return visit by the ESTYN team in Spring 2014 indicated that good progress had been achieved towards each recommendation and that they would revert to the normal cycle of Inspections.

School Validation 2019 (End of Foundation Phase Outcomes - Pupils)



(Table 1 of 2 - PERCENTAGES)

Cardiff

Ysgol Gynradd Gymraeg Pen-Y-Groes

		N	D	W	Z	S	G	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.0	0.0	8.0	88.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0	0.0	9.1	81.8	0.0
Language, literacy and communication skills (in Welsh)	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.0	0.0	52.0	44.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0	0.0	81.8	9.1	0.0
Language, literacy and communication skills (in English)	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Mathematical development	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.0	48.0	48.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0	81.8	9.1	0.0

FPI **

2019	96.0
2018	90.9

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Working towards Foundation Phase Outcomes.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

** : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

School Validation 2019 (KS2 - Pupils)



(Table 1 of 2 - PERCENTAGES)

Cardiff

Ysgol Gynradd Gymraeg Pen-Y-Groes

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	54.5	45.5	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	58.3	41.7	0.0	100.0
Oracy	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	54.5	45.5	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	58.3	41.7	0.0	100.0
Reading	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	54.5	45.5	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	100.0
Writing	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	54.5	45.5	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	58.3	33.3	0.0	91.7

Welsh First Language	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	54.5	45.5	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	75.0	25.0	0.0	100.0
Oracy	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	54.5	45.5	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	100.0
Reading	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	54.5	45.5	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	75.0	25.0	0.0	100.0
Writing	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	54.5	45.5	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	66.7	25.0	0.0	91.7

Mathematics	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	45.5	54.5	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	100.0

Science	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.3	72.7	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	66.7	8.3	100.0

Core Subject Indicator **

2019	100.0
2018	100.0

SCHOOLS OUTTURN OF EXPENDITURE/CANLYNIAD GWARIANT YSGOLION 2018-2019

Governing Body/Corff Llywodraethu of: Ysgol Gynradd Gymraeg Pen Y Groes

	Governor Approved Budget/Cyllideb a Gymeradwywyd gan y Llywodraethwyr		Actual Expenditure/ Gwariant Cyflawnedig	
Staffing costs/Costau Staff	£	£	£	£
Teaching Costs/Costau Addysgu	482,154		462,980	
Support Staff/Staff Cynorthwyo	180,011		161,917	
Training Costs/Costau hyfforddi	0		1,586	
Other Staff Costs/Costau staff eraill	24,352		34,463	
Total Staffing Costs/Cyfanswm		686,517		660,946
Premises Related Costs/Costau				
Cleaning Costs/Costau Glanhau	21,796		22,420	
Energy Costs/Costau Ynni	9,740		10,554	
Repairs and	5,096		16,687	
Water/Dŵr	3,100		3,222	
Total Premises Related		39,732		52,883
Transport Costs/Costau Cludiant				
Staff Transport Costs/Costau	300		776	
Total Transport Costs/Cyfanswm		300		776
Supplies and Services/Cyflenwadau a				
Teaching Materials/Adnoddau	12,500		16,209	
Equipment, Furniture, Materials &	95		885	
Library Books & Materials/Llyfrau a	1,000		0	
Catering Costs/Costau Arlwy	1,750		1,501	
Unallocated / Savings to be	21,415		0	
Communications Equipment and	6,900		7,550	
Games & School Activities/Gemau a	1,500		4,747	
Clerk to Governing Body/Clerc y	1,000		976	
Printing & Stationery/Argraffu a	2,500		1,841	
Total Supplies and		48,660		51,854
Central Services/Gwasanaethau				
School Meals/Prydau Ysgol	5,180		5,180	
Service Level Agreements/Trefniadau	29,551		28,731	
Total for Central Services/Cyfanswm		34,731		33,911
Income/Incwm				
Additional Central Funding/Nawdd	-60,298		-69,526	
Donations/Rhoddion	-1,500		-9,374	
Other Income/Incwm arall	0		-7,243	
Training and Tuition Income/Incwm	0		-201	
Total Income/Cyfanswm Incwm		-61,798		-86,344
Total Net Expenditure/Cyfanswm		748,112		714,026
Less Uninvested Balance Brought Contribution to / from		-92,612		-58,526
Revised Net Expenditure/Gwariant		655,500		655,500