
ANNUAL REPORT TO PARENTS BY THE GOVERNING BODY



2024- 2025

Ysgol Gymraeg Pen-y-Groes

Lles, Dyheadau Uchel a Pherthnasoedd

Dear Parent / Guardian,

We are pleased to present the Governors' Annual Report for Ysgol Gymraeg Pen-y-Groes in accordance with the School Governors' Annual Report (Wales) Regulations 2011.

We hope you enjoy reading about our school's successful year. Please feel free to contact the Chair of Governors or the Headteacher if you would like more information or would like to comment on this report.

Yours sincerely,

Mike Landers

Chairman

Ysgol Gymraeg Pen-y-Groes,

Bryn Celyn,

Caerdydd, CF23 7EH

Telephone number: 029 2073 5723

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Message from the Chair of the Governing Body

It gives me great pleasure to be able to present this year's Governors Annual Report. It covers the School Year from September 2024 to July 2025.

The Governors wish to thank Mrs Fenner and all members of the teaching and non-teaching members of staff for their strong leadership and continued dedication, support and commitment to the School and its pupils.

During the Autumn term we welcomed the return from illness of Mrs Fenner. In her absence Mr Cleverley proved to be an extremely capable Deputy Headteacher and led the School through challenging times. From March, the Chair had to take long-term leave and Dr Mathew Pugh also proved to be extremely capable.

We benefit from a large number of hardworking support staff including our Office Administrator, kitchen staff, our Caretaker and our cleaners. This Academic year has witnessed the diligence and dedication of each. As a School Community we are indebted to you.

I am very grateful to fellow Governors who gave up so much time throughout this period. Their duties have included Financial Management, the School Improvement Plan, Academic progress and the oversight of the procedures.

This Report sets out the activities that our children have been enjoying. It is a celebration of our achievements. Our school community is working towards a common goal: to give every child an excellent education whilst feeling happy, safe and valued.

In recent years, the School has had to deal with increasingly difficult financial times. The fact that our numbers are low has exacerbated the problems. However, reading this report will show that your child attends an outstanding school.

You are welcome to get in touch with the Chair of Governors or the Headteacher should you wish to have additional information, or if you would like to make a comment about this report. We thank all parents, guardians and carers for your continued support.

Kind regards,
Mike Landers, Chair of Governors

School Governors

Chair of Governors	Mr Mike Landers (Local Authority Governor)
Vice Chair	Dr Mathew Pugh (Local Authority Governor)
Head teacher	Mrs Anne Fenner
Governors Clerk	Mr Brett Jones Ysgol Gynradd Gymraeg Pen y Groes Pentwyn, Caerdydd CF23 7EH
Parent Governors	Mrs Sarah Bonnett Mr Duncan Lackie Mr Max Smaldon Ms Emma Balsdon
Local Authority Governors	Mrs Amy Pope
Community Governors	Mrs Joanne Childs-Hill
Staff Governors	Ms Rebeca James (Teaching staff representative) Ruth Morgan (Assistant staff representative)

There are currently 1 Community Governor vacancies.

Information about the school

Type: Primary

Age Range: 4-11

Teaching time per week: Lower School : 22 hours and 30 minutes

Upper School: 22 hours and 55 minutes

Staffing 2025-2026

Nursery & Reception: Mr J Hughes (T) Mrs K Rees (TA)

Year 1 and 2: Miss S Williams (T) Mr I Fells (TA)

Year 3: Miss C Evans(T) / Miss S Noon-Jones (T)

Yr 4: Mr T Cleverley (T) Miss L Bailey (TA)

Y 5 & 6: Miss C Nolan (T)

ALNCo: Ms R James

TA Interventions Miss L Bailey

PPA Teacher: Ms R James (T)

School clerk: Mrs R Morgan

Consortium Challenge Advisor: Mrs Rhian Williams

Pupil numbers —September 2025

Nursery: 6

Reception: 7

Year 1: 13

Year 2: 17

Year 3: 14

Year 4: 18

Year 5: 12

Year 6: 9

Term dates 2025—2026

Term	Term Starts	Half Term		Term Ends
Autumn Term	Monday September 1 2025	Monday October 27 2025	Friday October 31 2025	Friday December 19 2025
Spring Term	Monday January 5 2026	Monday February 16 2026	Friday February 20 2026	Friday March 27 2026
Summer Term	Monday April 13 2026	Monday May 25 2026	Friday May 29 2026	Monday July 20 2026

May day Bank Holiday: Monday 4th of May 2026

Training Days for Teachers (No school for children)

01/09/25 – Training for all staff

24/10/25 – Training for all staff

09/01/26 - Training for all staff

13/04/26– Training for all staff

19/06/26—Training for all Bro Edern cluster schools

20/07/25—Training for all staff

Donations to Charity

Children in Need - The school organised fun activities for Children in Need Day in November.

Everyone came to school wearing spots or pyjamas and £117.20 was raised for the good cause.

A fundraising day was held for Tafwyl this year by wearing red, white or green clothing to school the school raised £103.50. It was a delight to hear the children of the lower section perform in Tafwyl this year at the free festival in the city centre.

Cardiff Foodbank -As part of our Thanksgiving collection we collected food for Cardiff Foodbank. This will support many people across the city again this year.

Curriculum developments and various activities

Healthy Schools

Children in the Lower School are encouraged to bring a piece of fruit each day and receive free milk daily. In the Upper School, pupils are also encouraged to bring fruit to eat during playtime.

All children are encouraged to bring a bottle of water to school each day, with drinking water readily available throughout the day.

We ask parents preparing packed lunches to support the school's healthy eating policy by avoiding chocolate, sweets, and nut products.

Health education is an essential part of the curriculum, ensuring that all pupils develop knowledge, understanding, and positive attitudes towards leading a responsible and healthy lifestyle.

World Book Day

On World Book Day this year pupils were encouraged to come to school dressed as their favourite character from a book and spent the day enjoying activities based on different enjoyable books.

Hello Yellow Day

Pupils were encouraged to wear something yellow to school for Hello Yellow Day. This is a day where we raise awareness of activities we can do to encourage good mental health.

Shw' mae Day

We celebrated the Shwmae Sumae day to promote the idea of starting every conversation with shwmae, su'mae or shwdi! The day shows that the Welsh language belongs to us all – fluent speakers, learners or those shy about their Welsh.

Dydd Miswig Cymru

On this year's Welsh Music Day all pupils had opportunities to listen to and express their views on Welsh music and we had a fantastic disco in the hall for everyone to enjoy Welsh music.

Urdd Cluster Eisteddfod

It was wonderful to see pupils at the school competing in this year's cluster Eisteddfod singing or reciting. This year pupils took part in the cogurdd and the winner went on to take part in the regional competition displaying their culinary skills. Pupils were also successful in the art competition this year and we placed 1st, 2nd and 3rd across different competitions.

Eisteddfod

The school held its annual Eisteddfod and enjoyed listening to the talents of many of our pupils. It was wonderful to see many of our pupils representing the school this year at the Urdd Cluster Eisteddfod and especially the small choir who sang at the National Urdd Eisteddfod in Margam.

Cardiff Welsh Schools' Senedd

Members of the school council were given the opportunity to attend meetings of the Cardiff Welsh medium schools' Senate. They had the opportunity to debate the 20mph speed limits across Wales.

Other events for pupils

The pupils took part in a variety of activities to deepen their understanding and skills on our Show Racism the Red Card day, The Energy Saving day and the Outside Learning Day.

Visits and Visitors

Educational visits

Educational visits play a vital role in enriching pupils' learning experiences, helping to bring classroom topics to life in meaningful and engaging ways. We are fortunate to have the support that allows us to provide these valuable opportunities for our pupils.

This year, Year 3 and 4 began with a visit to St Fagans as part of their study of the Celts. Year 5 & 6 had a fantastic time learning all about the coal mines at Big Pit. As always, Year 6 had a great time at Llangrannog, joining other schools in the cluster for an unforgettable residential trip. Year 5 also had time away from home at Storey arms and tried new and exciting activities.

The lower school also visited the Cefn Mably Farm to enjoy and learn about the animals and how to care for them.

Years 1 and 2 explored the local area and enjoyed a hands-on experience making pizzas at Pizza Express.

These experiences not only support academic learning but also foster confidence, curiosity, and a deeper connection to the world around them.

The pupils also enjoyed a pantomime this year with a trip to Barry to watch Culwch ac Olwen.

Visitors

This year, staff arranged a wide range of exciting visitors to enhance pupils' learning and provide memorable experiences.

The Fire Brigade held their annual sessions with Years 2 and 5, which included enjoyable hands-on activity—soaking staff cars in the car park with water!

Years 5 and 6 developed their road safety and cycling skills during their cycling workshops and the upper school developed their skills during cricket sessions.

We invited Bullies Out into school to hold sessions with all the pupils and various activities took place during Anti-Bullying week in November.

Trees for Cities are still supporting the school with the outside areas and held sessions with the pupils for the day.

Year 5 & 6 pupils learnt all about water safety with sessions from Welsh Water and also learnt about other ways of keeping safe with a Streetwise workshop.

Nurses visited the school to conduct annual screening tests for Reception pupils and administer flu vaccinations to all pupils. The Police also delivered came to visit year 1 pupils as part of their theme work on People who help us.

Members of All Saints Church visited to lead assemblies, alongside assemblies delivered by Mr. Adam Coleman.

Younger pupils were also treated to an exciting performance by Cyw and the cast, making for a fun and engaging experience. And the pupils also enjoyed the Urdd Jamboree.

These visits provided pupils with invaluable learning opportunities, and we are grateful for the support that makes them possible.

Links with the community

Kerbcraft

Year 2 learnt how to keep themselves safe on the roads by taking part in Road safety activities with the Kerbcraft team.

Ysgol Gyfun Bro Edern

2024 began with an open evening for year 5 and 6 pupils at Ysgol Bro Edern as they saw the opportunities available to them in progressing to the next steps in their education.

There were many opportunities for pupils to create links with their secondary school this year through fortnightly German lessons for year 6 pupils, they spent transition days at Ysgol Bro Edern and we also welcomed pupils from Ysgol Bro Edern who came to give the pupils opportunities to ask questions about life at Bro Edern

We also accepted CACHE students from Ysgol Bro Edern as they train to work with children in the future.

The year 5 and 6 pupils had the opportunity to watch the Bro Edern Show 'The Sound of Music' and it was lovely to see some of our past pupils taking on some of the leading roles.

As a cluster, pupils had the opportunity to attend Llangrannog. The pupils had a host of adventurous opportunities as well as the opportunity to meet the cluster's year 6 and 7 pupils.

The new Executive Headteacher and Head of School also attended a meeting for year 5 and 6 pupils to introduce themselves to the parents and pupils.

The highlight of the year was the Cultural Evening at Bro Edern where all the cluster schools took part showcasing their artwork, their signing and performing talents. Part of the artwork on display was work created in collaboration with the other primary schools in the cluster and was on display for all to see.

Crucial Crew

Year 6 learnt about how to keep themselves safe through workshops on the 'Crucial Crew' events.

Tafwyl

It was great to be supporting Menter Caerdydd's annual festival at Bute Park where pupils in the lower school entertained parents and carers at the Tafwyl festival. Their singing was a joy for everyone and many stayed to enjoy the free activities available during the two-day event.

School dentists

The school dentists have also been supporting the school to help train and support staff with keeping our pupils' teeth clean. The pupils also had visits to apply varnish to their teeth by the dentists.

Newport University

We accepted students this year who are training to be the teachers of the future. It was a great opportunity to work with Newport University this year.

Cardiff Commitment

Year 6 pupils participated in Lego League this year receiving training on Lego and taking part in a competition where they received a collaboration and perseverance award.

The school was also very fortunate to work with Cardiff Commitment in organising sessions for our year 3 & 4 pupils to create a video to highlight the school and the Welsh language.

Welsh Language Charter

Seren and Spark day was celebrated with children having fun and celebrating their Welshness. It was also a delight to have a visit from Seren and Spark themselves! This Year we have picked up our Welsh Charter awards for the bronze and silver award. At the end of the year, we also achieved the Gold award and look forward to receiving our certificate soon.

Estyn

Estyn visited the school in February to complete their Interim visit. They were very pleased with the progress the school has made and details of their findings can be read at the end of this report.

Welsh School Poets

We were fortunate to receive visits from two Welsh authors/poets this year. Firstly, we welcomed Meilyr Sion who worked with year 5 and 6 pupils on developing their story writing skills. Secondly, we received a visit from a Welsh Poet - Gwenan Evans who again worked with year 5 and 6 pupils to develop their poetry skills.

Sporting activities

The older pupils took part in various sport competitions this year, for example, Football 5s for both the boys and girls and some Tag rugby competitions. It was great to see the school being represented.

Techno Camps

The pupils developed their IT skills when Technocamps provided some sessions for all the pupils.

Kinetic Drama School

It was great to welcome The Kinetic Drama School to hold drama workshops for the school and they supported the end of year show.

Ysgol Bro Morgannwg

We welcomed a student from Ysgol Bro Morgannwg this year who was here for a week's work experience.

Sports Day

Our annual sports day was held this summer and it was a pleasure to see parents and carers returning to school to support their children. Well done to Celyn team for winning this year.

Presentations for parents

This year, we were able to welcome new parents to the Nursery and Reception classes for the school to listen to a presentation about the school. It was an opportunity for parents and carers to ask questions about starting their child(ren) into school education.

Other parent presentations held during the year included, a welcome evening session at the start of the academic year, and information sharing sessions about Llangrannog and Storey Arms. A Nursery Rhyme session for parents was held as they listened to the children singing as well as a presentation on our Tric and Clic reading programme.

We also invited officers from the local authority who gave a talk on recognising and understanding Autism and Neurodiversity. It was a very informative session.

School Assemblies and Concerts

We had many opportunities again this year to invite our parents into school to see their children's classroom assemblies as they share their class work.

It was lovely to invite parents into school for the lower school Christmas Show and the Upper school who entertained with a Carol Service at All Saints Church in Cyncoed. We also held several workshops with parents and children where parents had the opportunity to work with their child to create Christmas cards and take part in our design and technology workshops.

We held a Thanksgiving assembly and food was collected for the Foodbank charity again this year.

Year 6 leavers assembly, show and picnic

It was wonderful to have the opportunity this year for year 6 pupils to put on a show 'The Wizard of Oz' for their families to enjoy before they move on to the next stage of their education at Ysgol Bro Edern. A leavers assembly was held for the pupils where they shared their memories of the school and also enjoyed a picnic on the school field and gifts were presented to those leaving through donations from the Friends of Pen-y-Groes (PTA).

Reporting to parents

Parents evenings were held during the Autumn and Spring term and a written report was given to parents at the end of the academic year.

Ffrindiau (PTA)

The Ffrindiau were extremely busy again this year as they hosted a Christmas Fayre, Cake sales Easter Egg Hunt, Disco, Elfridges Shop and cake sales. Here is a list of activities and the amount raised

Tip top sales £188.49
Sports Day refreshments £131
Summer fayre £932.13
Wizard of Oz refreshments £ 74.70
Roald Dahl Bake £170
Parents evening bake £107.98
St. David's Day bake £107.98
Santes Dwynwen sale £111.60
Raisin money boxes £140.46
Christmas fayre £696.77
Elfridges £245.17
Halloween school disco £ 218.53
All these activities raised a total of £3,124.81.

We would like to thank all parents and PTA members for their contribution in preparing, contributing to these events. Your work and support has ensured the following activities and resources have been made available to all the pupils at the school:

2 coaches for school trip
Basket weaving class
Gazebo
Climbing frame
Garden school project
Lower school Christmas gift
Upper school Christmas gift

Special Educational Needs

Aim

To ensure that pupils with additional educational needs are given the greatest possible opportunities to receive a wide & balanced curriculum. To meet the educational needs of all pupils.

The school's Additional Learning Needs coordinator (ALNCo) is in regular contact with each class teacher throughout each term monitoring the progress of the pupils and identifying those pupils for whom staff are concerned. The ALNCo supports class teachers in writing classroom targets, often referred to as Individual Education Plans (IEPs).

The school is home to the Local Authority's Wellbeing class. Pupils spend one term in the class and then with the support of the Wellbeing class staff return back to their home schools. There are also transition dates throughout the process. The aim of the class is to maintain and support pupils' wellbeing and mental health needs. The wellbeing class also provides pupils with opportunities to develop their numeracy and literacy skills. There is also an emphasis on expanding and developing pupils' social skills.

The school accepts funding from two sources for additional learning needs, the budget and extra additional needs received for pupils who are on the higher stages of the code of practice.

The Additional Learning Needs Policy at Ysgol Gymraeg Pen-y-Groes follows the guidelines set out in the Additional Needs Code for Wales 2021, in line with the Education Act 1993. The school uses the expertise of the Pupil Support and Teacher Advisory Service.

The policy document provides details of how the pupil's additional needs are identified and how the essential additional help is provided. Pupils with special needs are fully integrated into the life of the school. Each child's contribution to the school is valued in all aspects of school life.

In the event of a complaint, parents should discuss the issue with the Headteacher. If it is not possible to solve the problem to the satisfaction of the parent the matter may be transmitted to the governors

and the L.E.A Time is made available within the school for staff training and for cascading information through the ALNCO. A record of all courses is kept and the school refers pupils to Specialist Teachers when additional support is required.

Equality and Diversity

Ysgol Gymraeg Pen-y-Groes has an Equalities Policy as well as a separate Anti- Bullying Policy and the Governors and the Headteacher are aware of their duty to promote race, religion, gender, sexual orientation, disability, age and language in their curriculum, teaching and assemblies as highlighted in our school vision "Celebrating our diversity; all backgrounds and abilities, all religions, sexualities and races, we can develop pupils who feel confident in their own skins. "Both previously mentioned policies define 'bullying', 'hate crimes', 'hate incidents' and 'harassment' clearly. The school records and monitors 'hate crimes and incidents' and how they are resolved. The Equality Act 2010 requires all schools and local authorities to record and report on all perceived incidents related to protected characteristics. The Local Authority will run termly reports relating to all the categories. The purpose of reporting incidents is to enable the gathering of information on the number and nature of incidents and to identify developing trends. The information will be used in a supportive way to develop and share good practice. Without the collecting and recording of information, it is difficult to get an accurate picture of the extent of bullying, hate crime, hate incidents and harassment or to measure how effective strategies are at combating these issues.

Ysgol Gymraeg Pen-y-Groes ensures that the ethos of the school will give children the right environment to grow into members of a multicultural society, respecting others and showing interest in their interests. It is important to help them respect other lifestyles; to make them aware that there are moral and deliberate lifestyles common to all nations and cultures; and to be kind and compassionate to everyone whatever their cultural background.

Attendance and Absences

The School Attendance Target was 95%. This was not achieved during the last academic year. The percentage of attendance was: 93.6%

There is a clear link between poor attendance and lack of achievement. Pupils should attend school every day when they are able to do so. Parents and guardians should encourage their children to attend school, and they should emphasise the need to maintain a high level of attendance in order to fulfil their potential.

If a pupil is not present in school, then parents and guardians are expected to phone the school or note via GroupEd on that day in order to notify the school of the reason for the absence.

In order to ensure that pupils are safe at home and that there is a valid reason for the absence, the school operates a first day response policy. The school will phone a parent or carer on every day that there is an unexplained absence.

Parents and guardians are expected to take their family holidays during the school holidays. The school is committed to the local authority's policy of not authorising holidays during term time.

If a pupil goes on a holiday that has not been authorised by the school then this will be noted as an unauthorised absence.

In Wales, legislation (The Education (Penalty Notices) (Wales) Regulations 2013) has given local authorities new powers to issue Fixed Penalty Notices (FPNs) to the parents of children and young people who are persistently absent from school and/or pupil referral units (PRUs) without authority.

In the following circumstances the school will request that the Education Welfare Service issues a

FPN:

- When a pupil reaches 10 unauthorised absences (5 school days) during a term (the absences do not have to be consecutive);
- A pupil arrives at school constantly after the closing of the register i.e. more than 10 times during a term.
- When the parent/guardian has not taken any steps to contact the school or Education Welfare Service in order to improve the child's attendance providing the Education Welfare Service has not already commenced court proceedings;
- A period of holidays during term time that has not been authorised by the school and has resulted in at least 10 unauthorised absences.
- The child has come to the attention of the police on a regular basis during school hours whilst absent from school with no valid reason.

Policies and Prospectus

A Prospectus is issued to parents when pupils are first admitted to the school. All school policies are reviewed regularly in consultation with staff and governors. All policies are available to view in the school by prior arrangement with the Headteacher.

Buildings / Health and Safety

The Governors are proud of the way the pupils and visitors respect the building. The children are appreciative of all the work undertaken and the environment offers scope for every child. The recent adaptations to the gates, and a new installation of a pedestrian gate at the school has ensured a safe site for staff, pupils and visitors to the school. Every visitor needs to visit the school office in order to gain access to the school and to sign in and out. All school yards are fit for purpose and all gates are securely locked. The school has a Health and Safety Policy in order to ensure a safe environment for all staff, pupils and visitors to the premises.

Facilities

The school has the required toilet facilities for pupils in a school of its size and these are cleaned and checked at both the end and start of the day and throughout the day.

Finance

The 2024/25 financial statement is attached to this report and information regarding the current school year will be available from the school during the spring term. Financial information relating to the school is available for examination at the school, provided that prior arrangements are made with the Headteacher.

Governors' Expenses

No claims for expenses were submitted.

ESTYN Recommendations 2022

R1 Improve pupils' writing skills

R2 Strengthen additional learning needs provision to meet all pupils' needs in full

Estyn Interim Visit February 2025 findings

Improve pupils' writing skills

- Provision to develop pupils' Welsh language, literacy and communication skills is good.
- Staff are robust language role models. They encourage pupils to use correct language, which includes language and terminology that is linked specifically to a particular area of learning or subject regularly. Daily sessions to develop pupils' oral skills provide valuable opportunities for them to recall and use language patterns in a fun and supportive environment.
- As a result, many pupils' Welsh oracy skills are good. They talk confidently with their peers and staff and use vocabulary and language patterns that are within their experience correctly, on the whole.
- Teachers provide valuable opportunities for pupils to develop their writing skills purposefully.
- Staff plan relevant activities that build on pupils' previous learning. They focus purposefully on developing language accuracy consistently over time.
- Teachers provide learning experiences that ensure a wide range of appropriate writing genres for pupils. Many pupils make sound progress in their writing skills over time.

Strengthen additional learning needs provision to meet all pupils' needs in full

- Teachers have planned additional learning needs (ALN) provision sensibly to ensure that all members of staff understand the new system.
- Leaders include elements of ALN in all whole-school priorities, where relevant, to ensure that all the school's staff consider provision when planning activities to meet the needs of all pupils.
- The additional learning needs co-ordinator (ALNCo) understands her role and knows the pupils well. She ensures that teachers and families are central when preparing effective Individual Development Plans.
- Leaders have developed robust procedures to identify pupils' needs successfully from an early age. They work closely with families to provide the most suitable provision for pupils at school and at home.
- Leaders plan beneficial opportunities for all staff to attend training on different aspects of ALN that are relevant to the school. This gives staff the confidence and ability to provide activities to support all pupils to foster their well-being and make progress in their learning.
- All staff have a sound understanding of their learners' needs and the most effective methods for implementing them to support their learning. Leaders ensure consistency in provision across the school which is beneficial to pupils as they move through the school.

School priorities for 2025/26:

- Raising learners' literacy standards by continuing to implement speaking and writing plans. Further developing learners' reading skills to raise learners' literacy standards.
- Deliver high-quality mathematics teaching by incorporating effective pedagogical approaches that foster students' knowledge, understanding and skills. Develop confident and capable problem solvers by providing opportunities for students to deepen their mathematical understanding and apply it in meaningful, real-world contexts.
- Adapt learning area plans and curriculum experiences to ensure clear development in terms of

skills and knowledge and opportunities to develop independence.

- Ensure that assessment and tracking opportunities are planned and that systems across the school are further developed to ensure student progress Ensure consistent tracking of student attendance and punctuality within specific groups

CARDIFF COUNCIL/GYNGOR CAERDYDD				
SCHOOLS OUTTURN OF EXPENDITURE/CANLYNIAD GWARIANT YSGOLION 2024-2025				
Governing Body/Corff Llywodraethu of: Ysgol Gynradd Gymraeg Pen Y Groes				
	Governor Approved Budget/Cyllideb a Gymeradwywyd		Actual Expenditure/ Gwariant Cyflawnedig	
	£	£	£	£
Staffing costs/Costau Staff				
Teaching Costs/Costau Addysgu	451,359		470,234	
Special Needs Teachers/Athrawon Anghenion Arbennig	69,599		73,216	
Teachers for statemented pupils/Athrawon ar gyfer disgyblion sy'n destun datganiad	0		0	
Short Term Supply/Llanw Byr Dymor	0		0	
Long Term Supply/Llanw Hir Dymor	13,578		29,197	
Special Needs Support Staff/Staff Cymorth Anghenion Arbennig	0		0	
Nursery Assts/ Teachers Aides / Adult Helpers/Cynorthwyrwr Meithrinfa/ Cymhorthion Athrawon / Cynorthwyrwr	85,132		72,012	
Foreign Language Assistants/Cynorthwyrwr Ieithoedd Tramor	0		0	
Technicians/Technegwyr	0		0	
Mid Day Supervisors/Gorychwylwyr Canol Dydd	0		0	
Library Staff / Attend Officer/Staff Llyfrgell / Swyddog Presenoldeb	0		0	
Administrative Staff/Staff Gweinyddol	31,069		31,113	
Non teaching supply costs/Costau llanw staff heb fod yn athrawon	0		0	
Training Costs/Costau hyfforddi	3,805		1,986	
Other Staff Costs/Costau staff eraill	13,241		61,897	
Performance Management/Rheoli Perfformiad	0		0	
Total Staffing Costs/Cyfanswm Costau		667,783		739,654
Premises Related Costs/Costau Eiddo				
Caretaking Staff/Staff Gofalwyr	14,779		15,944	
Domestic Staff/Staff Domestig	5,473		2,376	
Grounds Staff/Staff y Tir	900		981	
Cleaning Costs/Costau Glanhau	32,132		32,848	
Energy Costs/Costau Ynni	24,420		24,779	
Rates/Cyfraddau	0		0	
Repairs and Maintenance/Atgyweiriau a Water/Dŵr	6,483		11,331	
	3,478		2,884	
Total Premises Related Costs/Cyfanswm		87,665		91,143

Total Premises Related Costs/Cyfanswm		87,665		91,143
Transport Costs/Costau Cludiant				
Pupil Transport Costs/Costau Cludiant Disgyblion	0		50	
Staff Transport Costs/Costau Cludiant Staff	0		0	
Vehicle Costs/Costau Cerbydau	0		0	
Total Transport Costs/Cyfanswm Costau		0		50
Supplies and Services/Cyflenwadau a				
Teaching Materials/Adnoddau Addysgu	12,000		9,239	
Equipment, Furniture, Materials & music tuition/Offer, Dodrefn, Deunyddiau a hyfforddiant	110		90	
Library Books & Materials/Llyfrau a Deunyddiau	0		0	
Catering Costs/Costau Arlwygo	1,575		1,556	
Unallocated / Savings to be found/Arian heb ei ddsbarthu / Cynllion	-49,869		0	
Communications Equipment and Services/Offer a Gwasanaethau Cyfathrebu	3,900		8,653	
Consultants Fees/Ffioedd Ymgynghorwyr	0		0	
Examinations Fees/Ffioedd Arholiadau	0		0	
Games & School Activities/Gemau a Gweithgareddau Ysgol	5,000		9,273	
Clerk to Governing Body/Clerc y Corff	999		972	
Other office costs/Costau swyddfa eraill	500		498	
Printing & Stationery/Argraffu a Deunydd Ysgrifennu	2,000		1,548	
Pupil Exclusions/Gwaharddiadau Disgyblion	0		0	
Subsistence and expenses/Cynhaliath a threuliau	0		0	
Total Supplies and Services/Cyfanswm Cyflenwadau a Gwasanaethau		-23,785		31,828
Central Services/Gwasanaethau Canolog				
School Meals/Prydau Ysgol	0		0	
Service Level Agreements/Trefniadau Lefel	11,501		11,156	
Total for Central Services/Cyfanswm ar gyfer Gwasanaethau Canolog		11,501		11,156

Income/Incwm				
Additional Central Funding/Nawdd Canolog	-113,573		-47,790	
Community Education/Addysg Cymunedol	0		0	
Donations/Rhoddion	-5,000		-8,428	
Lettings/Gosodiadau	0		0	
Other Income/Incwm arall	0		-1,839	
Grant Income/Incwm rhent	0		-146,620	
Sales/Gwerthiannau	0		0	
School Meals Recharge/Talu am Brydau Ysgol	0		0	
Training and Tuition Income/Incwm Hyfforddiant	0		0	
Total Income/Cyfanswm Incwm		-118,573		-204,677
Interest and Other/Llog ac Arall				
Interest on investments/Llog ar fuddsodiadau	0		0	
School Investments/Buddsodiadau Ysgol	0		0	
Withdrawal Investments/Buddsodiadau Dileadau	0		0	
School Deficit/Gwariant Ysgol				
Temporary Loans/Benthyciadau Dros Dro	0		0	
Temporary Loans/Benthyciadau Dros Dro	0		0	
Interest/Llog	0		0	
Total Interest and Other/Cyfanswm Llog ac		0		0
Total Net Expenditure/Cyfanswm Gwariant		624,591		663,155
Less Uninvested Balance Brought Forward/Llai'r Balans na fuddsodwyd a ddygwyd ymlaen		11,819		
Less earmarked Rates/Llai'r Cyfraddau a glustnodwyd		0		0
Contribution to / from balances/Cyfraniad i / o falansys				-32,745
Revised Net Expenditure/Gwariant net Ddiwygiedig		636,410		636,410

Summary/Crynodeb				
Total resources available in 2024-2025 / Cyfanswm adnoddau ar gael yn 2024-2025			£	
School balances Brought forward from 2023-2024/Balansau ysgol a ddygwyd ymlaen o 2023-2024		-11,819		
School Loans Brought forward from 2023-2024/Benthyciadau Ysgol a Ddygwyd ymlaen o 2023-2024/Prior Year Adjustment/Cyn Addasiad Blwyddyn		0		
Total delegated resources/Cyfanswm adnoddau dirprwyedig		636,410		
Total/Cyfanswm		624,591		
Actual Expenditure/Gwariant Cyflawnedig		669,155		
Less change in investments/Llai'r newid mewn buddsoddiadau		0		
Less Movements in Temporary Loan/Llai'r Symudiadau â Benthyciadau Dros Dro		0		
Less variance in earmarked rates/Llai'r amrywiad â chyfraddau a glustnodir		0		
Total balance carried forward to 2025-2026/Cyfanswm Balans a ddygwyd ymlaen i		-44,564		
Statement of Balances Held/Datganiad			£	
Uninvested Balance as at 31st March 2025/Balans na fuddsoddwyd ar 31 Mawrth 2025		-44,564		
Invested Balance as at 31st March 2025/Balans a fuddsoddwyd ar 31 Mawrth 2025		0		
Outstanding Loans as at 31st March 2025/Benthyciadau dros ben ar 31 Mawrth 2025		0		
Total Balances held as at 31st March 2025/Cyfanswm Balansau ar 31 Mawrth 2025		-44,564		
for Corporate Director Resources Prif Cyfarwyddwr Corfforaethol Adnoddau				